



TIMOTHY J. LITTLE  
PRINCIPAL

November 2017

## FROM THE PRINCIPAL:

In continuation of Schaumburg High School's commitment to learning improvement and building student technology skills that will aid them throughout their future, all students, faculty and teaching support staff are using iPads as instructional and learning tools. We continue to integrate digital skills and access to learning opportunities beyond the classroom into our curriculum using research-based instructional methods and ongoing professional development. Our commitment to providing essential digital skills is to ensure that when our students graduate they will walk out our doors with the skills needed to be as competitive as anyone in the world.

As Schaumburg High School continues to evolve our curriculum, assisting students to view the iPad as an instructional tool is critical to their success. Based on feedback from students, parents, and faculty, a tiered-access plan was implemented which included restrictions on the freshmen iPads to enhance the learning focus of the iPad. We have also heard from several parents that they would like to know what their options are for reinforcing positive behaviors using the iPad as an educational tool.

Parents interested in applying additional device controls, beyond the preconfigured learning focus, to their student's school-assigned iPad may contact the assistant principal assigned to their student to discuss options and assist with implementing individualized iPad settings.

### Educational Accounts and Reminders

- Infinite Campus: All student grades and progress reports can be found through the Infinite Campus website or application. Parents who forgot their password will now be able to see a link at the sign-in page which will allow for a reset at any time of the day without needing to contact the technology department. (When you reset your password, an email will be sent to the address you listed in Infinite Campus. Be sure your email address is correct!)

- Schoology: The majority of our teachers utilize the Schoology to host materials, assign and collect homework, hold discussions, and assess learning. While every student has an account that is created by the school, parents can gain access to view their students' progress and materials by obtaining a Parent Access Code from any one of their teachers, or contacting the SHS Technology Department. If you have more than one child, you will need one code for each child

- iPad Protection Plan: A reminder that for all students enrolled in this plan, the protection plan is considered null and void if the iPad is not in its protective case. In this scenario the students/families will be responsible for the full repair/replacement cost of the device. We encourage Parents to have a discussion with their students about the potential costs if they notice the iPad being out of the case at home.

### iPads at Home

In an effort to help parents, District 211 has developed the following list of strategies regarding Easing the transition to a digital learning environment at home:

- Have a family discussion about digital devices and come up with ground rules for timely and appropriate use. Suggestions might include: "technology free" mealtimes; device used only for learning activities during the week; video games only allowed on weekends; limited social media use during "family time".
- Set guidelines for appropriate social media use. Social Media and the

internet can have long-term unintended consequences. Encourage your students to provide access to their social media accounts and help guide the posting of appropriate information. More information can be found on the iPad Support section of the SHS website.



- For younger family members, the iPad allows for enabling an option called Guided Access. This "locks" the device into a single application of the parents' choice keeping younger children focused on a single task as well as preventing the ability to get into any other app until the Guided Access is removed or modified. For more information on Guided Access go to this link: <http://support.apple.com/kb/HT5509>

- Disable/restrict Wi-Fi access through the family internet router. Many Wi-Fi routers have the ability to set-up automated access "timeframes" for when wireless access to the internet can be used. The Wi-Fi router then turns on and off internet access according to that schedule. Consult the wireless manufacturer's or internet providers support site for information on whether the Wi-Fi router owned is capable of setting up automatic internet access timeframes or for instruction on changing the Wi-Fi password/key.

- Parental control solutions are available for parents to manage internet access on the home network. Such solutions can give parents the ability to filter internet contents to all devices that connect to the home network. There are free versions and paid services that will provide more robust control.

### Apps To Be Aware Of...

iPads and mobile devices (phones, tablets, laptops) have changed the educational landscape by placing information, power, creativity, flexibility, and year round learning potential right into student hands. However, they also have the potential to create challenges for teens. With well publicized events at a Colorado high school(2015) emphasizing the sharing and hiding of sensitive photos, I wanted to provide some awareness of a growing breed of apps called photo vaults or hidden photo apps. These apps allow for individuals to "hide" or password secure photos and/or videos within app. Some even work to further disguise their intent by changing the icon to a "Utilities" folder and even to the extent of hiding in a fictional calculator app. These apps can be found on both iOS (iPad/iPhone) and Android (phones/tablets) devices. Below is a short list of the top 7 hidden photo vault apps: Private Photo Vault (iOS / Android), Best Secret Folder (iOS), KYMS (iOS), KeepSafe (iOS/Android), SpyCalc(iOS), Pic Lock 3 (iOS), Vaulty (Android), Gallery Lock Lite (Android).

For more information on parental controls, options, and basic iPad troubleshooting tips, please see the iPad Support section of the SHS website <http://shs.d211.org/departments/technology/ipad-support/>

We look forward to partnering with families as we strive to prepare our students for their future.

Sincerely,

Timothy J. Little, Principal



# dates to remember

|                     |  |
|---------------------|--|
| November 16, 17, 18 | Fall Play – 7:00 p.m.<br>Auditorium                          |
| November 22, 23, 24 | Thanksgiving Break –<br>NO SCHOOL                            |
| December 5, 6       | Holiday Band Concert<br>7:00 p.m. – Auditorium               |
| December 14         | Holiday Choral Concert<br>7:00 p.m. – Auditorium             |
| December 11         | Incoming Freshmen<br>Student and Parent<br>Night – 6:00 p.m. |
| December 12         | Winter Orchestra<br>Concert – 7:00 p.m. –<br>Auditorium      |
| December 20, 21, 22 | Semester Exams   |
| December 22         | Winter break begins at<br>the end of school day              |
| January 8           | Teacher Institute<br>NO CLASSES                              |
| January 9           | School Resumes   |
| January 15          | Martin Luther King Jr. Day<br>NO SCHOOL                      |

## FINAL EXAMS SOON APPROACHING

Just a reminder that final exams for the first semester will be given, Wednesday, Thursday and Friday, December 20 – 22. Exam schedule:

### Wednesday, December 20

Period 1 — 7:30-9:00

Period 3 — 9:10-10:40

Period 7 — 10:50-12:20

### Thursday, December 21

Period 2 — 7:30-9:00

Period 8 — 9:10-10:40

Period 4 — 10:50-12:20

### Friday, December 22

Period 5 — 7:30-9:00

Period 6 — 9:10-10:40

## SIGNIFICANT SAXONS

### Saxon Pride Winners:

Cristina Flores Alvarez, Brandam Contreras, Kaya Cooper, Anthony Hernandez, Mathew Kier, Julia Kotlewska, Jamie Porter, Allison Regier, Sebastian Reyes, Brendan Rodatz, Yashwanth Sandeep Valmiki, Jared Schoo, John Skombis, Ahmedullah Syed

### Senior of the Month:

August – Karsten Zielinski  
September – Krislyn Cardoza  
October – Brandon Jaimes  
November – Emily Staudt

*This Principal's Newsletter is computer-designed and photocopied at school on recycled paper for Schaumburg High School parents.*

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## VIP SCHOLARSHIPS AVAILABLE TO SENIORS!

Seniors, do you need cash for college? The V.I.P. Club is offering scholarships that can be used for the pursuit of higher education to the SHS Class of 2018. These scholarships can be used for a 2 or 4 year University, or for a technical/vocational school. You can pay tuition, buy books, or anything else you need. Plus the check is made payable to YOU, not your parents or the school! Check out the scholarships being offered this year:

Academic Scholarships: One \$1,500.00 Academic Scholarship, five \$1,000.00 Academic Scholarships, and six \$750.00 Academic Scholarships will be awarded to students who have demonstrated their success at Schaumburg High School and in the community.

Jean Bajko Volunteerism Scholarship: One \$1,000.00 Volunteerism Scholarship will be awarded to a student who has demonstrated their volunteerism at Schaumburg High School and in the community.

Special Education Scholarship: One \$1,000.00 will be awarded to an outstanding special education student who has demonstrated their success at Schaumburg High School and in the community.

Students may apply for more than one category of scholarship; however, they will only be awarded one scholarship.

**To be eligible for these scholarships, a senior's parent or guardian must be a member of the SHS VIP by December 1, 2017.** Membership applications are available on the SHS website under the Parents tab.

Scholarship applications will be available online on the SHS website and in the Guidance Office beginning Friday, November 17, 2017. **All completed applications must be submitted to the Guidance Office no later than Friday, February 16, 2018.** Please contact Ms. Pirtle if you have any questions.

Scholarship Co-Chairs, Karla Frantz & Michelle Tunquist

## 5ESSENTIAL ONLINE SURVEY

High School District 211 will administer the 5Essentials Survey, a tool used to assess school climate and meet a survey mandate by the Illinois State Board of Education. The 5Essentials Survey will provide meaningful data to District 211, including people's perceptions about the effectiveness of school leadership, collaboration amongst teachers, involvement of families, environmental supports, and ambitiousness of instruction. Students and staff will be asked to complete the online survey while in school between November 27-December 8. Parents will receive information about accessing and completing the 10-15 minute online survey in late November.

## 2017 FALL ATHLETIC ACHIEVEMENTS

3.0 MSL Academic award recipients: Paul Anderson, Michael Baranowski, Julian Bautista, Grant Behrens, Jacob Bishop, Daniel Burke, Jennifer Cappello, Amanda Chin, Trinity Corwin, David Drs, Rachel Gershman, Maia Gibbs, Robert Grasse, Alec Greenholdt, Kyle Grubb, Lindsey Gruszka, Ingrid Hay, Daaniyaal Hussain, Samuel Jaimes, John Kalady, Matthew Ryan Kelland, Dana Kizskowski, Natalie Mack, Madison Marasco, Sarah Nelson, Abraham Nevarez-Valles, Tristin O'Connor, Gabrielle Paelmo, Samuel Phalen, Alexander Rene, Ellyana Rogenski, Jacob Schneider, Jawaad Shaikh, Rachel Spadafore, Anthony Spadafore, Sarah Spears, Edwin Suresh, Ketali Tabulina-Winslow, Rachael Vaccaro, Kurt Ryan Villamayor, Erykah Walton, Brendan Warzynski, Cameron Willming, Karsten Zielinski

3.5 IHSA Academic award recipients: Daniel Burke, Jennifer Cappello, Trinity Corwin, David Drs, Rachel Gershman, Maia Gibbs, Robert Grasse, Lindsey Gruszka, Ingrid Hay, Madison Marasco, Sarah Nelson, Tristin O'Connor, Gabrielle Paelmo, Alexander Rene, Jacob Schneider, Sarah Spears, Edwin Suresh, Kurt Ryan Villamayor, Erykah Walton

Girls Golf: IHSA STATE QUALIFIER: Trinity Corwin

Girls Volleyball: MSL West Division Co-Champions & IHSA Regional Champions

## PARENT ADVISORY COUNCIL

The first meeting of the Parent Advisory Council was held on Monday, October 16. The purpose of this council is to enhance the home/school partnership through the exchange of ideas and perspective, to provide the principal with meaningful feedback and dialogue regarding school policy, and to be willing to share information with neighbors and friends that make up the Schaumburg Community. Members of this year's PAC include:

Vito Alberga, Dan Alberth, Donna Alberth, Ines Andreu, Dan Artman, Nancy Awdziejczyk, Anne Behrens, Mary Cerutti, Frank Ciminello, Amy Ciminello, Geraldine Ebbola, Mary Ellen Spadafore, Tonya Fisher, Lynette Flight, Jennifer Gradowski, Peggy Horwath, Holly Hyman, Ashwini Karnik, Howard Kier, Stephanie Mainock, Nigel Miller, Jhina O'Brien, Tabulina O'Brien, Ed Pizza, Kathy Pizza, Susan Polos, Jerry Schoo, Tanya Soares, Robi Vollkommer, Karen Yuan

## ILMEA DISTRICT 7

The following music students will perform in the ILMEA District 7 Festivals on Saturday, November 11th at Glenbrook North High School (Band/Orchestra/Choir) and Saturday, November 18th at Woodstock High School (Jazz). ILMEA District 7 covers all of the north and northwest suburbs and is one of the most competitive districts in the state, if not the nation.

### Winds:

Daniel Burke – Bb & Eb Clarinet – Band,  
Vincent Chang – Oboe – Orchestra,  
Abigail Fledderman – Trumpet – Band,  
Kenei Godana – Tuba – Band,  
Sam Hessian – Trombone – Band,  
Brandon Jaimes – Trombone – Orchestra,  
Tom Schluckbier – Trombone – Band

### Jazz:

Brandon Jaimes – Trombone – Jazz Combo  
Jason Wickland – Guitar – Jazz IV

### Strings:

Maika Edwards – Violin  
Emily Kaspari – Cello  
Matthew Nowlan – Violin  
Kenneth Tochihiro – Violin

### Choir:

Olivia Donofrio – Alto 1  
Cameron Kidd – Soprano 1  
Jake Long – Bass 1