



TIMOTHY J. LITTLE
PRINCIPAL

November 2018

FROM THE PRINCIPAL:

In continuation of Schaumburg High School's commitment to learning improvement and building student technology skills that will aid them throughout their future, all students, faculty and teaching support staff are using iPads as instructional and learning tools. We continue to integrate digital skills and access to learning opportunities beyond the classroom into our curriculum using research-based instructional methods and ongoing professional development. Our commitment to providing essential digital skills is to ensure that when our students graduate they will walk out our doors with the skills needed to be as competitive as anyone in the world.

As Schaumburg High School continues to evolve our curriculum, assisting students to view the iPad as an instructional tool is critical to their success. Based on feedback from students, parents, and faculty, a tiered-access plan was implemented which included restrictions on the freshmen iPads to enhance the learning focus of the iPad. We have also heard from several parents that they would like to know what their options are for reinforcing positive behaviors using the iPad as an educational tool.

Parents interested in applying additional device controls, beyond the preconfigured learning focus, to their student's school-assigned iPad may contact the assistant principal assigned to their student to discuss options and assist with implementing individualized iPad settings.

Educational Accounts and Reminders

- **Infinite Campus:** All student grades and progress reports can be found through the Infinite Campus website or application. Parents who forgot their password will now be able to see a link at the sign-in page which will allow for a reset at any time of the day without needing to contact the technology department. (When you reset your password, an email will be sent to the address you listed in Infinite Campus. Be sure your email address is correct!)
- **Schoology:** The majority of our teachers utilize the Schoology to host materials, assign and collect homework, hold discussions, and assess learning. New for this year is that parents with an email address listed in Infinite Campus had a Schoology account created for them. If you have not logged in yet, look for an email from Schoology that was sent in August with your account information. Parents can see all materials that are visible to their student(s), and can sign up for weekly email summaries of their student's activity.
- **iPad Protection Plan:** A reminder that for all students enrolled in this plan, the protection plan is considered null and void if the iPad is not in its protective case. In this scenario the students/families will be responsible for the full repair/replacement cost of the device. We encourage Parents to have a discussion with their students about the potential costs if they notice the iPad being out of the case at home

iPads at Home

In an effort to help parents, District 211 has developed the following list of strategies regarding easing the transition to a digital learning environment at home:

- Have a family discussion about digital devices and come up with ground rules for timely and appropriate use. Suggestions might include: "technology free" mealtimes; device used only for learning activities during the week; video games only allowed on weekends; limited social media use during "family time".
- Set guidelines for appropriate social media use. Social Media and the internet can have long-term unintended consequences. Encourage your students to provide access to their social media accounts and help guide the posting of appropriate information. More information

can be found on the iPad Support section of the SHS website.

- For younger family members, the iPad allows for enabling an option called Guided Access. This "locks" the device into a single application of the parents' choice keeping younger children focused on a single task as well as preventing the ability to get into any other app until the Guided Access is removed or modified. For more information on Guided Access go to this link: <http://support.apple.com/kb/HT5509>
- Disable/restrict Wi-Fi access through the family internet router. Many Wi-Fi routers have the ability to set-up automated access "timeframes" for when wireless access to the internet can be used. The Wi-Fi router then turns on and off internet access according to that schedule. Consult the wireless manufacturer's or internet providers support site for information on whether the Wi-Fi router owned is capable of setting up automatic internet access timeframes or for instruction on changing the Wi-Fi password/key.
- Parental control solutions are available for parents to manage internet access on the home network. Such solutions can give parents the ability to filter internet contents to all devices that connect to the home network. There are free versions and paid services that will provide more robust control.
- For controlling personal device usage, both iOS and Android devices have made an increased effort to make users aware of how much time they spend on their devices and the ability to limit the time spent in certain apps. These capabilities were released this fall and are called Screen Time on iOS and Digital Wellbeing on Android.

Apps To Be Aware Of...

iPads and mobile devices (phones, tablets, laptops) have changed the educational landscape by placing information, power, creativity, flexibility, and year round learning potential right into student hands. However, they also have the potential to create challenges for teens. With well publicized events at a Colorado high school (2015) emphasizing the sharing and hiding of sensitive photos, I wanted to provide some awareness of a growing breed of apps called photo vaults or hidden photo apps. These apps allow for individuals to "hide" or password secure photos and/or videos within app. Some even work to further disguise their intent by changing the icon to a "Utilities" folder or hiding in a fictional calculator app. These apps can be found on both iOS (iPad/iPhone) and Android (phones/tablets) devices. Below is a short list of the top 7 hidden photo vault apps: Private Photo Vault (iOS/Android), Best Secret Folder (iOS), KYMS (iOS), KeepSafe (iOS/Android), SpyCalc (iOS), Pic Lock 3 (iOS), Vaulty (Android), Gallery Lock Lite (Android).

For more information on parental controls, options, and basic iPad troubleshooting tips, please see the iPad Support section of the SHS website <https://il49000007.schoolwires.net/Page/6497>

We look forward to partnering with families as we strive to prepare our students for their future.

Sincerely,

Timothy J. Little, Principal



dates to remember

November 15, 16, 17	Fall Play – 7:00 p.m. Auditorium
November 21, 22, 23	Thanksgiving Break NO SCHOOL
December 4, 5	Holiday Band Concert 7:00 p.m. – Auditorium
December 10	Incoming Freshmen Student and Parent Night – 6:00 p.m.
December 11	Holiday Choral Concert 7:00 p.m. – Auditorium
December 13	Winter Orchestra Concert – 7:00 p.m. – Auditorium
December 19, 20, 21	Semester Exams
December 21	Winter break begins at the end of school day
January 7	Teacher Institute NO CLASSES
January 8	School Resumes
January 21	Martin Luther King Jr. Day NO SCHOOL

FINAL EXAMS SOON APPROACHING

Just a reminder that final exams for the first semester will be given, Wednesday, Thursday and Friday, December 19 – 21. Exam schedule:

Wednesday, December 19

- Period 1 — 7:30-9:00
- Period 3 — 9:10-10:40
- Period 7 — 10:50-12:20

Thursday, December 20

- Period 2 — 7:30-9:00
- Period 8 — 9:10-10:40
- Period 4 — 10:50-12:20

Friday, December 21

- Period 5 — 7:30-9:00
- Period 6 — 9:10-10:40

CONGRATULATIONS TO THE FOLLOWING STUDENTS ON BEING SELECTED TO THE 2018-2019 ILMEA DISTRICT 7 MUSIC ENSEMBLES:

<u>Band</u>	<u>Orchestra</u>
Sam Hessian	Maika Edwards
Joaquin Lainson	Emily Kaspari
Tom Schluckbier	Matthew Nowlan
Nina Teves	Nicole Setiawan

<u>Choir</u>	<u>Jazz</u>
Jake Long	Jeff DeLaRosa
Sage Morton	Sam Hessian
	Joaquin Lainson
	Tom Schluckbier

VIP SCHOLARSHIPS AVAILABLE TO SENIORS!

Seniors, whether you are planning to attend a 2- or 4-year university, or a technical/vocational school, the V.I.P. Club is offering scholarships that can be used for the pursuit of higher education to the SHS Class of 2019. You could pay tuition, buy books, or whatever else you need, plus the check is made payable to YOU, not your parents or the school!

Check out this year's scholarships being offered:

Academic Scholarships: One \$1,250.00 Academic Scholarship, three \$1,000.00 Academic Scholarships, and five \$750.00 Academic Scholarships will be awarded to students who have demonstrated their success at Schaumburg High School and in the community.

Jean Bajko Volunteerism Scholarship: One \$1,000.00 Volunteerism Scholarship will be awarded to a student who has demonstrated their volunteerism at Schaumburg High School and in the community.

Special Education Scholarship: One \$1,000.00 Academic Scholarship will be awarded to an outstanding special education student who has demonstrated their success at Schaumburg High School and in the community.

Students may apply for more than one category of scholarship; however, they can only be awarded one scholarship.

To be eligible for these scholarships, a senior's parent or guardian must be a member of the SHS VIP by December 1, 2018. Membership applications will be available on the SHS website under the Parents tab.

Scholarship applications will be available online on the SHS website Friday, November 16, 2018. All completed applications must be submitted online no later than Friday, February 15, 2019. Please contact Michelle Tunquist, mtunquist@gmail.com, if you have any questions.

Scholarship Committee Co-Chairs, Sonya Mortell & Michelle Tunquist

2018 FALL ATHLETIC ACHIEVEMENTS

3.0 MSL Academic award recipients: Theresa Alberth, Munkh-Erdene Batbold, Olivia Bugajny, Lauren Callison, Michelle Candotti, Tatiana Cooper, Kailey Cordova, Katelyn Crook, Chance Dacanay, Charles Dacanay, Brianna Dietz, Kaveendhya Dodampahala, Ariana Doroskin, Elianna Fisher, Andrew Flight, Baigalmaa Gansukh, Vince Giglio, Mariyam Haq, Nicole Hernandez, Kayle Heumann, Mikeeie Jensen, Oliwia Kus, Nicholas LaBud, Riley Lentz, Kyra Lewis, Meghan Luecht, Corinne McCormick, Daniel Meister, Abigail Miller, Austin Morales-Sanchez, Megan Pasquarelli, Shivani Patel, Stefanie Portillo, Mona Pudasaini, Kazuki Sakei, Elizabeth Joy Sodimu, Sonia Solanki, Jamie Stephens, Sarah Tudor, Margie Vollkommer, Hannah Wang, Jacqueline Williams

3.5 IHSA Academic award recipients: Theresa Alberth, Lauren Callison, Michelle Candotti, Chance Dacanay, Charles Dacanay, Kaveendhya Dodampahala, Ariana Doroskin, Andrew Flight, Vince Giglio, Oliwia Kus, Kyra Lewis, Daniel Meister, Austin Morales-Sanchez, Shivani Patel, Stefanie Portillo, Kazuki Sakei, Elizabeth Joy Sodimu, Margie Vollkommer

Girls Tennis: State Qualifiers – Doubles: Rhea Arora & Nur Sucu | State Qualifier – Singles: Emma Tatar

PARENT ADVISORY COUNCIL

The first meeting of the Parent Advisory Council was held on Monday, October 22. The purpose of this council is to enhance the home/school partnership through the exchange of ideas and perspective, to provide the principal with meaningful feedback and dialogue regarding school policy, and to be willing to share information with neighbors and friends that make up the Schaumburg Community. Members of this year's PAC include:

Dan Alberth, Donna Alberth, Dan Artman, Nancy Awdziejczyk, Angela Baisler, Mary Cerutti, Veronica Cruz, Anthony D'Orazio, Lynette Flight, Linda Gudex, Peggy Horwath, Howard Kier, Stephanie Kulpinski, Stephanie Mainock, Kelly Miller, Susan Nakano, Ed Pizza, Jerry Schoo, Sai Siva Sababathy, Tanya Soares, Caroline Sudhakar, Robi Vollkommer, Karen Yuan

SIGNIFICANT SAXONS

Saxon Pride Winners:

John Agustin, Matteas Arostegui, Karly Balslew, Arachelle Bolivar, Dasharia Byndom, Cristian Chavolla Amezcuca, Esther Chung, Megan Crook, Alyssa Crum, Emma Davenport, Alejandra Delfin-Munoz, Irem Delibas, Bianca Di Sandro, Arian Dizdarevic, Rebecca Gershman, Robert Graham, Daniela Guerrero, Erin Hallman, Sebastian Hanulik, Christopher Hodges, Courtney Larsen, Anthony Lovekamp, Roldan Martinez-Carias, Binta Mbaye, Joscelyn McGreer, Alan Medina, Daniel Monzon, Corina Najjar, Emma Qendro, Sebastian Reyes, Takeru Satoh Yashwi Shah, Natalia Sidor, Alec Silva, Jadyne Stachowiak, Griffen Tyndal, Giovanni Valencia, Riena Walter, Olivia Zimmerman, Ryia Zolper

5ESSENTIAL ONLINE SURVEY

High School District 211 will administer the 5Essentials Survey, a tool used to assess school climate and meet a survey mandate by the Illinois State Board of Education. The 5Essentials Survey will provide meaningful data to District 211, including people's perceptions about the effectiveness of school leadership, collaboration amongst teachers, involvement of families, environmental supports, and ambitiousness of instruction. Students will be asked to complete the online survey while in school between late November and early December. Parents will receive information about accessing and completing the 10-15 minute online survey in late November.

This Principal's Newsletter is computer-designed and photocopied at school on recycled paper for Schaumburg High School parents.

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