CONANT HIGH SCHOOL

2023 - 2024 Parent Guidebook





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Welcome to the 2023-2024 school year! I am delighted that you are part of our amazing learning community! As we look forward to a new school year, we know that providing parents and students information that is accurate and easily accessible is critical to supporting a positive and productive high school experience.

A MESSAGE FROM JULIE NOWAK PRINCIPAL OF CONANT HIGH SCHOOL

Dear Parents and Students,

It is especially important that all of our families have the information and resources needed to access the wide array of services and supports available at Conant High School.

I am pleased to share the Conant High School Parent Guide Book, a resource designed to support the communication you receive throughout the year. This booklet provides you with information regarding important dates, supports available through student services, post-secondary planning tools, and many other topics to guide you throughout the year. I encourage you to review the entire booklet and place important dates on your calendars.

While the Guide Book provides you with very important information, the team room also serves as a "one-stop shop" that enables students and parents to connect with their administrator, counselor, and other support staff in a setting that fosters a student-centered approach to problem solving and a shared approach to helping students plan for their future. Students are assigned to one of three teams (red/ white/blue). Along with the classroom teachers, please contact your child's guidance counselor or team administrator when you need assistance or information.

Conant High School is a very special place and Cougar pride runs deep! I look forward to working with you to ensure that we are providing our students with an excellent educational experience both inside and outside of the classroom.

Sincerely,

Julie Mourt

Julie Nowak Principal

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CALENDAR OF EVENTS

August 14	FIRST DAY OF CLASSES
August 31	PARENT OPEN HOUSE
September 28	COLLEGE NIGHT
October 11	PSAT/NMSQT EXAM (JUNIORS-OPTIONAL)
October 17	FIRST GENERATION COLLEGE NIGHT
November 9	FINANCIAL AID NIGHT / FS AID WORKSHOP
November 2023 - January 2024	COURSE SELECTION FOR 24-25 SCHOOL YEAR
December 20 - December 22	FIRST SEMESTER FINAL EXAMS
December 23, 2023 - January 9, 2024	WINTER BREAK
January 10	FIRST DAY OF SECOND SEMESTER
January 24	FAFSA COMPLETION NIGHT
January - March 2024	ACCESS FOR ENGLISH LEARNERS
March 4 - March 29	SEAL OF BILITERACY TEST (SENIORS - OPTIONAL)
March 25 - March 29	SPRING BREAK
April 10	SAT EXAM (JUNIORS) PSAT 10 EXAM (SOPHOMORES)
April 11	ILLINOIS SCIENCE ASSESSMENT (JUNIORS) PSAT 9 EXAM (FRESHMEN)
May 6 - May 17	ADVANCED PLACEMENT EXAMS
May 21	GRADUATION – CLASS OF 2024
May 22 - May 24	SECOND SEMESTER FINAL EXAMS
May 24	LAST DAY OF SCHOOL

ACADEMIC SUPPORTS AT CONANT

At Conant High School, we strive to provide academic support for all students, in order to enhance student success. While students are always encouraged to seek assistance from their academic teacher, a variety of resources are available for students seeking additional support.

Grade Reporting

Student grades are reported by semesters. Each semester is made up of 18 weeks. Parents are informed of their student's progress at 6- and 12-week intervals. The 6- and 12-week in-progress grades may include special comments from the teacher. Parents of students having difficulty or doing unsatisfactory work are urged to meet with teachers and/or the student's counselor to discuss improvement options. Specific dates of all student reports are in each school's Calendar Handbook. Additionally, all parents may view the status of their students in classes in which the teacher is using the Infinite Campus Parent Portal.

Team Room

Students work with their counselor to develop a personal academic plan based on their interests and goals. The counselor can also recommend other academic supports as needed. Administrators, counselors, psychologists, social workers, and support staff work hand-in-hand to personalize a student's academic supports.

Seminar

All students with a free period are assigned a Seminar where they can quietly do work or seek other academic supports in the intervention hallway.

Tutoring

Tutoring for various subjects is available throughout the school day. Students are able to drop in for extra support as needed to ensure academic success. Students are always encouraged to talk to their teachers about specific issues in their class.

Guided Study Hall

Students may be assigned to a Guided Study Hall. This study hall offers a smaller setting in which they may receive one-on-one guidance from a staff member. In addition, students will work to develop study, organizational, and other academic skills.

Athletic Study Hall

Student athletes may be assigned to a Guided Study Hall if their grades fall below the district standard. This study hall is designed to give your student athlete a quiet work environment and access to additional resources when needed.

SAT Prep

Students identified through our search process or requesting training for the SAT may be assigned to our SAT Prep program that runs second semester. There they will receive additional strategies and materials in a smaller setting tailored to improve their test preparation.

Student Support Team (SST)

Each SST consists of an administrator, counselors, and psychologist/social worker, which provides one point for parents and students to access support services. This team format provides an opportunity for staff to collaborate and to address attendance, behavior, and academic issues quickly and efficiently.

PRIDE

Conant High School's PRIDE Program (Preparing Resourceful Individuals Determined to Excel) is a student mentorship program aimed at easing the transition to high school. Mentors are junior and senior students who have been selected based on their leadership qualities. PRIDE meets three days per week (Tuesday - Thursday). Student mentors and visitors to the program conduct lessons for freshman students during the first half of their lunch period first semester. These lessons are focused on providing students with resources for a successful student career and helping students establish a sense of belonging at Conant High School. At the end of the first semester, the PRIDE curriculum will be complete.

Need Help, But Not Sure Where to Begin?

If a student has academic questions or difficulties they should contact their classroom teacher for help. Parents may contact teachers through email or by phone. Questions regarding scheduling, emotional health/wellness support, or post-secondary planning can be addressed by a student's counselor. Students who may not know where to begin for support may visit their team room where a staff member or administrator can engage them and help to ascertain their unique needs.



ATTENDANCE

Daily attendance at school is required by State Law.

Success in school is linked closely with being in the classroom, joining in class discussions, and completing assigned work on a regular basis. In the classroom, students can take full advantage of classmates' ideas, teacher explanations of assignments, and other material that enriches learning.

There is no way to duplicate the same classroom experience after a student has been absent.

TO REPORT AN ABSENCE:

Option 1: Log into Infinite Campus. Under the menu, click more, then click on *Absence Requests*. You can submit an absence request for full day absence, arrive late, or leave early.

Option 2: Please call the attendance office to report any absences from school, including late arrivals or leaving early.

Red Team Room – 847-755-3670 **White Team Room** – 847-755-3671 **Blue Team Room** – 847-755-3672

ABSENCE

Parents should call the Attendance Office by 10:00 a.m. or submit an absence request in Infinite Campus when a student is too ill to attend school. This notification allows the student to come to class the next day with little or no delay. Parents are requested to notify school personnel no later than 24 hours after the absence. If parents do not call, the student's absence will be considered truant until a parent authorizes the absence. School staff will attempt to contact parents when students are absent and a parent call has not been received.

An authorized absence means the student is not present in the school, assigned classroom, or on the campus.

Students are not to leave school before their regular dismissal time without the permission of an administrator or the nurse. Once students have permission to leave, they must sign-out in the Attendance Office and leave the building.

While daily attendance is required, students may occasionally miss school for the following reasons: serious illness or death in the family (inform the school as soon as reasonably possible), court appearance, doctor or dental appointments, pre-arranged college visits (must be made two days in advance).

If one of these situations occurs, parents should call the Attendance Office **at least** 24 hours in advance of the absence. For court, doctor, or dental appointments during the day, the student must sign out in the attendance office. **Students may not be excused from any class in order to complete work, make-up work, or take a test or quiz.**

All work assigned when the student was absent is to be made up after the student's return to school.

ACTIVITIES/ATHLETICS

Conant High School values student involvement and participation in extracurricular activities including athletics, clubs, and the fine arts. These activities provide students opportunities for enrichment while also helping them to connect to their school community. All students are encouraged to join at least one of these groups during freshman year.

Conant High School offers over 75 unique student clubs and activities. A full list of these organizations is available on the school website at <u>https://adc.d211.org/domain/257.</u>

Athletic teams are organized according to the fall, winter, and spring sports seasons.

Athletic and activity camps are part of the Conant High School summer school program. Specific summer camp details will be sent to you in the spring as part of the summer school information packet. Students must have a valid physical on file with the nurse's office to participate in these camps.

DID YOU KNOW...

Students can schedule an appointment with their counselor by clicking the icon below on their iPad.





STUDENT SERVICES

The Student Services Department supports every Conant High School student. Students are assigned a school counselor who serves as their main point of contact for all school-related matters throughout high school. Students can request an appointment with their school counselor during any non-academic period of the student's school day.

Counselors lead students through grade-specific activities and lessons during the school year. The activities, often provided in classroom settings, are designed to support student development in the areas of academic proficiency, post-high school planning, and social-emotional wellbeing.

Parents are encouraged to contact their child's school counselor anytime the parent seeks greater insight about their child's status in school. The counselor has access to a variety of resources to assist parents and can facilitate connections with others in the school as needed.

Registrar

The Registrar's Office maintains all permanent school records and manages the collection of students' grades at the conclusion of each semester. Permanent records are maintained for sixty years after a student graduates, transfers, or permanently withdraws from school.

Conant High School uses Maia Learning, an online system, to process transcript requests. Details about transcript requests can be found on the school website at <u>https://adc.d211.org/Page/7025</u>.

If needed, contact the Registrar's office at 847-755-3628.

Student Support Teams

Conant High School has assembled student support teams to best meet the needs of all students. Composed of an assistant principal, 2-3 school counselors, a psychologist, and a social worker, each team monitors student according to academic, behavior, and attendance factors. Any student displaying indicators of concern receives concentrated attention and support. The school counselor remains the best point of contact for any parent interested in knowing more about the student support team model.

Contact the Red Team at 847-755-3670, White Team at 847-755-3671, and Blue Team at 847-755-3672.

DISTRICT 211 GRADUATION REQUIREMENTS

Recommended Guide for Academic Preparation

ACADEMIC AREA	DISTRICT 211 GRADUATION REQUIREMENTS*	COMMUNITY COLLEGE CAREER PROGRAMS, VOCATIONAL SCHOOLS	4-YEAR COLLEGES AND UNIVERSITIES, COMMUNITY COLLEGE TRANSFER PROGRAMS*	HIGHLY SELECTIVE COLLEGES AND UNIVERSITIES
ENGLISH	4 Years	4 Years	4 Years: Emphasis on written and oral communication and literature	4 Years
MATHEMATICS	3 Years including a 300-level course	2 Years	3 Years: Algebra, Geometry, Algebra 2, Trigonometry	4 Years: Recommended through Calculus
SCIENCE (laboratory sciences)	2 Years	2 Years	3 Years: Recommended core areas: Biology, Chemistry, Physics	4 Years: Recommended core areas: Biology, Chemistry, Physics
SOCIAL STUDIES	2 Years: U.S. History and Social Science Survey or equivalent	2 Years	3 Years: Emphasis on History and Government (<i>requirement</i> <i>varies</i>)	3 to 4 Years
WORLD LANGUAGE	1 Year or Career/Technical Education/Fine Arts	None Required	2 Years**	2 to 4 Years
CAREER & TECHNICAL EDUCATION or FINE ARTS	1 Year or World Language	None Required	2 Years:** May include course in: Applied Technology, Art, Business Education, Family and Consumer Sciences, or Music	1 Year recommended

 Additional District 211 requirements include: consumer education, driver education, 2 years of physical education, and 2 years of Wellness.

** World language preparation may be recommended or required by colleges or universities. State-supported universities in Illinois may accept vocational education or fine arts courses in lieu of foreign language. Check with a counselor for details.

SPECIAL POLICIES REGARDING CREDITS DUAL CREDIT PROGRAM

- Students may drop an elective course after the first semester and receive one-half credit. However, one semester of a one-year course may not meet college entrance requirements.
- 2. Students may drop a fifth or sixth class without penalty until the 25th day of the semester. Thereafter, the student will be given "W/F" or "W/P" based on academic standing at the time of the drop. The "W/F" grade will be included in the calculation of grade point average. Students who drop after the 25th day will be assigned compulsory study hall instead of attending class for the remainder of the semester.

Selected courses in the curriculum have been designated as "dual" or "articulated credit." These courses, designated as 600-level courses, are offered as part of a curriculum collaboration with Harper College or other colleges as indicated. Dual credit allows a student to earn both college and high school credit simultaneously. Certain restrictions apply to these courses and interested students should see their high school counselor for details.

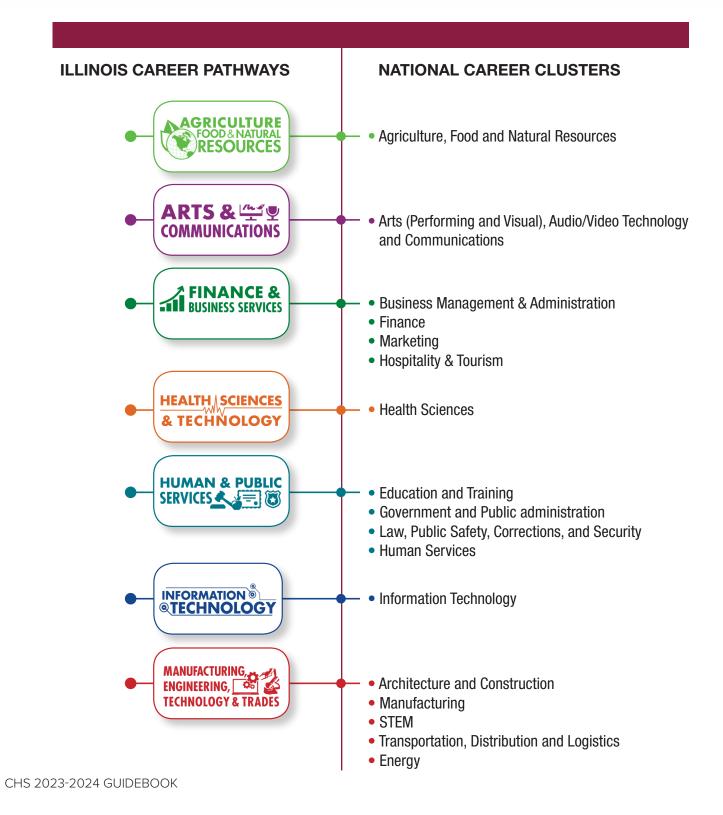
Additional information regarding how dual credit coursework may transfer to a variety of colleges can be found at <u>https://transferology.com</u>.



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Career Pathways

The current employment outlook for the United States indicates that most jobs will require postsecondary education and training beyond high school. Whether a student is preparing to attend a four-year university, a two-year college or enter the work force, early exploration of possible careers and college majors is vital. To determine your career pathway/cluster complete the *MaiaLearning* Interest Profiler.



Your Personal 4-Year Course Plan

Use your *MaiaLearning* Interest Profiler results to plan your pathway.

GRADE 9 GRADE 10 GRADE 11 GRADE 12 D211 Graduation Requirements* (Community College requirements are met) B211 Graduation Requirements* (Community College requirements are met) College/University Recommendation					
English	English	English	English /	4 Years	4 Years
Math	Math	Math	Pathway Elective	3 Years including a 300-Level Math Course	3 – 4 Years
Biology	Science	Pathway Elective	Pathway Elective	2 Years	3 – 4 Years
Pathway Elective	Pathway Elective	US History	Economics/ Government	2 Years including US History and Econ/Government	3 – 4 Years
Pathway Elective	Pathway Elective	Pathway Elective	Pathway Elective	Must include a minimum of 1 Year of: World Language OR	*World Language –
Pathway Elective	Pathway Elective	Pathway Elective	Pathway Elective	 □ Career & Technical Education OR □ Fine Arts 	2 Years
Freshman Wellness	Sophomore Wellness	Wellness Elective	Wellness Elective		ew the D211 Curriculum
Lunch	Lunch	Lunch	Lunch	of Gr	e for a full description aduation Requirements Course Descriptions.
Summer School /	Summer School /	Summer School	Summer School		g/curriculum-guide

Core Pathway Courses As part of graduation requirements, courses in core areas (English, Math, Science and Social Studies) can support your pathway interests. Please discuss options with your school counselor and teachers to determine coursework that best aligns.

Additional Graduation Requirements Don't Forget! Must include both Include a minimum of 1 year **Must complete** Consumer Education *World Language **OR** State Testing (Junior Year) + +Driver Education (private or at school) Career & Technical Education **OR** Constitution Test (completed during (Applied Technology, OR Business, Senior year Social Studies Course) **OR** Family Consumer Sciences Course) FAFSA Completion (Senior Year) Fine Arts At least 20 units of credit (Art & Media OR Music) *World language may be recommended or required by colleges/universities in Illinois. State-supported universities in Illinois may accept Career Technical Education or

Fine Arts courses. Check with a counselor for details.

TOWNSHIP HIGH SCHOOL DISTRICT 211 ASSESSMENTS 2023-2024

Township High School District 211 coordinates district wide assessment programs for high school students.

- State of Illinois Assessment Program that complies with the requirements of the State Board of Education.
- College-Bound Assessments aid students in making decisions with regards to their college plans. These are assessments such as the National ACT and SAT where students register for the test online.

STATE OF ILLINOIS ASSESSMENT PROGRAM

PSAT 8/9

<u>Student Population</u>: 9th grade students <u>Date</u>: Thursday, April 11, 2024 Visit <u>https://satsuite.collegeboard.org/psat-8-9</u> for more information.

PSAT 10

<u>Student Population</u>: 10th grade students <u>Date</u>: Wednesday, April 10, 2024 Visit <u>https://satsuite.collegeboard.org/psat-8-9</u> for more information.

SAT State Testing is a state-funded SAT assessment administered to all high school juniors and is a graduation requirement. This inschool administration will include the essay.

<u>Student Population</u>: 11th grade students <u>Date</u>: Wednesday, April 10, 2024 Visit <u>https://satsuite.collegeboard.org/sat</u> for more information.

Illinois Science Assessment is a state required science assessment that will be administered to students in 11th grade. The assessment is aligned to the Illinois Learning Standards for Science incorporating the Next Generation Science Standards (NGSS). Visit <u>https://www.isbe.net/isa</u> for more information. <u>Student Population</u>: 11th grade students <u>Date</u>: Thursday, April 11, 2024

ACCESS for ELLs – Assessing Comprehension and Communication in English State-to State for English Language Learners is a standard-based English Language Proficiency Test that tests students in the four language domains: Listening, Speaking, Reading, and Writing. Visit <u>https://www.isbe.net/Pages/</u> EnglishLearnerIdentificationAssessment.aspx for more information. <u>Student Population</u>: All English Learners <u>Dates</u>: January 17 - March 5, 2024

DLM are assessments for students with significant cognitive disabilities for whom general state assessments are not appropriate, even with accommodations. DLM assessments offer students a way to show what they know and can do in English language arts, mathematics, and science. Visit <u>https://www.isbe.net/dlm</u> for more information.

<u>Student Populatio</u>n: Students identified through an IEP <u>Dates</u>: March 13 - May 8, 2024

Illinois Fitness Assessment – All Illinois public schools are required to administer a physical fitness assessment to students in grades 3-12. The four required areas of the fitness assessment are aerobic capacity, muscular capacity, muscular strength, and flexibility.

<u>Student Population</u>: All grades <u>Dates</u>: April-May

Seal of Biliteracy –The Illinois State Board of Education's Seal of Biliteracy Program will place an official seal on diplomas and official recognition will be placed on transcripts of students who qualify in both English and another language. District 211 offers the AAPPL and Avant Stamp Language Assessments to help students qualify for the Seal of Biliteracy. The AAPPL is available in Arabic, Chinese (Mandarin), French, German, Hindi, Italian, Japanese, Korean, Portuguese, Russian, Spanish and Thai. The Avant Stamp 4S is available in Hebrew and Polish. Students also need to meet English proficiency. Visit <u>https://www.isbe.net/sealofbiliteracy</u> for more information.

<u>Student Population</u>: Seniors <u>Fee</u>: \$25 <u>Dates</u>: March 4 - 29, 2024 Administration: Online or in-person

COLLEGE BOUND ASSESSMENTS

AP – Advanced Placement Tests are offered for students who have pursued college-level AP courses while in high school. Students who earn a 3, 4, or 5 on an exam may receive early college credits from a college or university. Registration/payment for AP Exams are required in the fall. Visit <u>https://apstudents.collegeboard.org/whatis-ap</u> for more information.

<u>Student Population</u>: Students enrolled in AP courses (optional). <u>Fee:</u> approximately \$97 for each test

Dates: Monday, May 6, through Friday, May 17, 2024

PSAT/NMSQT – Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test measures the reading, writing and language, and math skills needed for college and career. Scores from the PSAT/NMSQT may qualify 11th grade students to be National Merit Scholars and enables students who score at the highest levels to qualify for college scholarships. It allows students to compare their academic skills with those of other college-bound students.

The PSAT/NMSQT is administered during the school day and is an optional exam. Registration/payment will be available in the fall. Visit <u>https://satsuite.collegeboard.org</u> for more information.

<u>Student Population</u>: Predominantly college-bound 11th grade students to qualify for National Merit Scholars or other college scholarships.

Fee: Approximately \$18 *Date*: October 11, 2023

SAT is an assessment designed to assess a student's academic readiness for college. The SAT assesses student knowledge in reading, writing and mathematics. Most students take the SAT during their junior or senior year of high school, and colleges and universities may use the SAT to make admission or scholarship decisions. The assessment is composed of Evidence Based Reading and Writing and Math. College Board determines the locations of the tests. All test dates are Saturdays. Visit <u>https://satsuite.collegeboard.org/</u><u>sat</u> for registration and testing locations.

<u>Student Population</u>: Predominantly college-bound 11th and 12th grade students.

SAT TEST DATE	REGISTRATION DEADLINE
Aug 26, 2023	Jul 28, 2023
Oct 7, 2023	Sept 7, 2023
Nov 4, 2023	Oct 5, 2023
Dec 2, 2023	Nov 2, 2023
Mar 9, 2024	Feb 23, 2024
May 4, 2024	Apr 19, 2024
Jun 1, 2024	May 17, 2024

ACT is a national college admissions examination that consists of subject area tests in English, Mathematics, Reading and Science. An optional writing test measures skills in planning and writing a short essay. ACT determines the locations of the tests. Visit <u>https://act.org/student</u> for registration and testing locations.

Testing Accommodations – If your student requires accommodations for testing under an IEP or 504 plan and will register for one of the optional assessments, please contact the counselor or case manager in your school at the beginning of the school year to learn how to apply for accommodations for the specific tests.

ACT TEST DATE	REGISTRATION DEADLINE
Sept 9, 2023	Aug 4, 2023
Oct 28, 2023	Sept 22, 2023
Dec 9, 2023	Nov 3, 2023
Feb 10, 2024	Jan 5, 2024
Apr 13, 2024	Mar 8, 2024
Jun 5, 2024	May 3, 2024
Jul 13, 2024	Jun 7, 2024

Test Preparation Programs – District 211 implements a multi-tiered approach to preparing students for the SAT Suite of assessments. Each school offers a free test-prep program. For specific information contact your child's guidance counselor. The Khan Academy is a free resource available to all students preparing to take the SAT.

ASSESSMENT CALENDAR BY MONTH 2023-2024			
	October		April
Wed, Oct 11	PSAT/NMSQT	Wed, Apr 10	SAT & PSAT 10
Sat, Oct 21	PSAT 8/9 (incoming freshmen)	Thu, Apr 11	PSAT 8/9
Sept	Practice SAT	Thu, Apr 11	Illinois Science Assessment
	January		Мау
Jan/Feb	ACCESS for ELL	May 6 - 17	AP Exams
	March		
Mar 4 - 29	Seal of Biliteracy		

HEALTH SERVICES INFORMATION

The Health Services Office is staffed by a school nurse and a health clerk who provide support for illnesses, known medical conditions, and injuries. In the event a student must be sent home from school for a medical reason, the Health Services Office will notify the parent/guardian. In cases where the parent/ guardian is unavailable, the office will contact an adult listed as an emergency contact on the student's school registration information. Please make sure emergency contact information is up-to-date. The Health Services Office will only administer prescription and non-prescription medications in school after the parent/guardian has provided a signed copy of the Authorization for Administration of Medication Form. Families of students with chronic health conditions should contact the Health Services Office to discuss appropriate accommodations for your child. If your child has asthma, food allergies, epilepsy, diabetes or any other health condition that requires medication or a health care plan, have your child's health provider complete a new action plan or medication form for each new school year.

HIGH SCHOOL DISTRICT 211 HAS A FIRST DAY Exclusion Policy. Students who are not in Compliance will not be able to attend school.

Health care plans and medication forms can be found on the *District 211 Health Information Website*.

Health Requirements

Students entering 12th grade in the State of Illinois must show proof of 2 doses of the Meningococcal conjugate vaccine. Children receive their first dose at 11 years old with a booster dose on/after 16 years old. Only one dose is required for students entering 12th grade if the first dose was received on/after your child's 16th birthday.

Students entering freshman year must complete immunization history and Child Health Examination Form signed by a medical provider, dated on or after 8/14/2022. A sports physical does not meet this requirement.

Required Dental Examination

All students in the Class of 2027 are required to provide proof that an oral health examination was completed by a licensed dentist between November 15, 2022 – May 15, 2024.

Transfer students from another Illinois High School:

 Students must present a copy of their 9th grade physical, or more current complete physical, with updated immunizations.

Transfer students from out of state OR out of country

 Students have 30 days to complete the Illinois state requirements of a physical and updated immunizations. The physical must be completed on the <u>Illinois State Form</u>.

- Families must provide an <u>Eye Examination Form</u> dated within 12 months of the first day of school.
- A <u>Dental Exam</u> is required if transferring as a freshman.

Religious Exemptions to Required Immunizations

Families seeking a religious exemption from the immunization requirements must use the official Illinois Certificate of Religious Exemption to Required Immunizations and/or Examinations form. This form must be signed by a licensed medical physician.

Please turn in all medical paperwork to either the Health Services Office or using the preferred submission method emailing <u>CHSnurse@d211.org</u>.

FOOD SERVICES

AUND

High School District 211 lunch and breakfast programs have been recognized for excellence by the Illinois State Board of Education, Department of Child Nutrition, and the United States Department of Education. Each year, the District serves over one million meals to students.

Lunch and breakfast menus are designed to appeal to young people's tastes and monthly menus are available at <u>https://</u> <u>il49000007.schoolwires.net/Page/6398</u>. Parents may prepay for their child's meals using the *MySchoolBucks* app. More information about this convenient option is available at <u>https://adc.d211.org/Page/6670</u>.



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MEAL/FEE WAIVER APPLICATION

Students may qualify for free or reduced-price meals and waiver of fees, if the household meets federal income guidelines. Households must reapply annually. The application is available on July 1 and can be completed online or a hardcopy application is available by request. If a student qualifies for meal benefits, additional fees waived may include: Driver Education, PE uniforms, AP tests, summer school tuition, and graduation cap and gown fees. The application can be completed online at <u>schoollunchapp</u>. <u>com</u> or contact the Food & Nutrition Services Department for additional information: *foodservice@d211.org*.

TRANSPORTATION

Free bus transportation is provided for all students who reside more than 1.5 miles from Conant High School. Bus route details and pick/drop times are provided in the first week of August in your student's Infinite Campus portal. Bus transportation is available for a nominal fee for students who reside less than 1.5 miles from school. Contact the District 211 Transportation Department for more details or see the district website under Departments-Transportation. Conant High School also provides bus transportation in the late afternoon and evening to accommodate students participating in extracurricular activities and athletics. Late/evening buses are available Monday – Friday and leave at 4:50 and 6:10 p.m. Students must have a valid bus pass to board the late / evening buses.

DID YOU KNOW...

Parents can track their child's school bus using a GPS tracking app that is available on the district website under Departments then transportation. (See page 15)

SCHOOL SAFETY AND SECURITY

School safety is a top priority at Conant High School. The school employs a video surveillance camera system to enhance security and deter inappropriate activity on school grounds. Regular safety drills that practice our Lockdown and Run, Hide, Survive procedures are conducted at each school. These drills involve students and staff members to help all members of the school community know how to respond in the event of an emergency. Additionally, the following safety protocols have been implemented:

School Resource Officer	In partnership with the Hoffman Estates Police Department, Conant High School employs a full-time sworn police officer to be on-site each school day. The School Resource Officer (SRO) assists the school with all facets of school security.
Lockdown Push Stations	We have installed blue lockdown push-button stations in each building. These devices are similar to the standard fire alarm pull station that you would find in any public setting. The Lockdown push buttons allow any staff member to initiate our Lockdown and Run, Hide, Survive procedures quickly and without delay.
School Visitors	All visitors, including parents, to Conant High School must provide a valid photo ID upon entering the school. A visitor tag will be provided and must be worn for the duration of the visitor's time at school. Food deliveries are not permitted.
Parking	Those parking at Conant High School must display a valid parking permit. Visitor parking spaces are closely monitored and reserved for short-term use by parents and other visitors. Recurring violations will result in vehicle being towed at owners expense.
Student ID Cards	Students must have their school ID card in their possession at all times while at school. The ID card must be provided to school staff members upon request and visible for entry to the school.
Safety Concerns	Students, parents, and community members are encouraged to report safety concerns using the online form available on the Conant High School website. Reports may be anonymous, if desired. The form is available at <u>https://adc.d211.info/forms/conant-high-school-safety-concern/</u> .



SOFTWARE SYSTEMS & USER ACCOUNTS

A variety of software systems are used to maintain student information, manage instructional tasks, and support student development. Parents and students alike have access to these systems, and parents are encouraged to establish user accounts for each system and reference the library of tutorial videos to learn how to maximize the use of these systems. The tutorial videos are available on the District 211 website at <u>adc.d211.org/page/7133</u>.

Infinite Campus

Infinite Campus (IC) is used to manage student data such as contact information, attendance, grades, and assessment scores. The IC portal is located

at <u>https://campus.d211.org/campus/portal/township.jsp</u> and requires parents to create a unique individualized user account. Account creation requires an activation key and all parents are sent that key during the fall of their child's 8th grade year in anticipation of entrance to high school. Parents of transfer students will receive an activation key upon school enrollment. Parents are discouraged from sharing their IC password with their child since the parent account includes privileges unique to the parent's role. Students have their own IC accounts.

Schoology

The Schoology portal is located at <u>https://d211.</u> <u>schoology.com/login?&school=13690631</u>. This

platform helps teachers track, report, deliver, and collect instructional materials. Parents will receive an email early in the school year with details about accessing Schoology, including an individualized username and temporary password. Once in Schoology, parents will be able to see every course associated with their child.

MY SCHOOL BUCKS

MySchoolBucks

MySchoolBucks is the exclusive system for District 211 parents to make school meal prepayments, as well as make online payments for monetary

transactions with the school such as iPad protection plans and repair costs, student parking permits, and more.

SUMMER SCHOOL

District 211's Summer School program includes academic courses and activity/athletic camps. Academic courses allow students to recover course credits, explore areas of career interest, and enhance academic skills. School activity and athletic camps provide an opportunity for students to strengthen skills and preparation for athletic/activity seasons and events.

SUMMER SCHOOL REGISTRATION OPENS SPRING 2024

Session 1: June 3 - June 25 Session 2: June 26 - July 18

SUMMER SCHOOL REGISTRATION DETAILS WILL BE SENT TO YOU IN THE SPRING

Parents can create a free MySchoolBucks account by <u>www.</u> <u>myschoolbucks.com</u> or downloading the MySchoolBucks app to their mobile device. Please contact the District 211 Food and Nutrition Services department at 847-755-6681 if you have questions about this free service.

Maia Learning

MaiaLearning is D211's college and career readiness platform that engages students in planning their future. Students can use MaiaLearning to learn about

their interests and strengths and explore postsecondary and career options based on their interests. Students can build academic, postsecondary, and career plans, create resumes and portfolios and manage college applications, letters of recommendation, and transcripts. Community service hours and work experience are entered into Maia Learning to display on a resume and for Harper Promise. Please contact your student's counselor if you have questions. <u>https://www.maialearning.com/v3/</u>

360

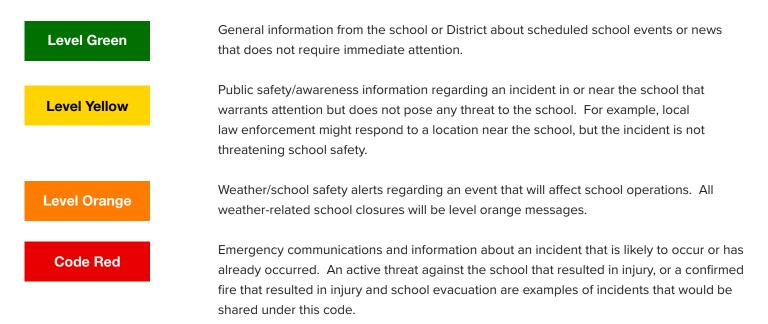
Traversa Ride 360

The Traversa Ride 360 mobile app provides secure access to student routing information. Ride 360 provides quick access to your child's routing information, including the bus stop, route, and bus number. Ride 360 can also utilize GPS data to give parents and guardians access to information on where their child's school bus is, the planned bus path, and what time it is expected to be at their scheduled bus stop. School districts may also send notifications to subscribed users.



DISTRICT 211 COMMUNICATIONS/NOTIFICATIONS

District 211 and Conant High School frequently use email to share information with parents and have adopted a coded message system to help parents identify the relative importance of various email messages. The code is displayed directly in the email subject line. The specific codes are:



In addition to email, the District will send text messages to mobile devices and place phone calls to communicate Level Orange and Code Red messages. It is important that parents maintain accurate contact information within the Infinite Campus portal in order to receive all types of communications from the school and District. You can access the portal at https://campus.d211.org/campus/portal/township.jsp.



CONANT COUGAR BOOSTER CLUB MEMBERSHIP

The Conant High School parent booster club, supports curricular and extra-curricular activities bringing home and school into a closer relationship. All parents are encouraged to join and membership fees can be paid as part of the school registration process. Members are never required to attend meetings or volunteer their time.

When you join the Conant Boosters, your membership fees are used to support the entire Conant Community. For more information about the Conant Boosters, to learn about volunteer opportunities, or to see their complete selection of spirit wear and accessories, please visit <u>http://www.conantboosters.com</u>.

*All-Age Athletic Passes are good for adult/child admission; however, they are not valid for IHSA playoff games. High School District 211 students are admitted free to football and basketball games with a school ID.

Additional All-Age Athletic Passes (\$15 each) are available for purchase at <u>www.conantboosters.com</u>. Conant Boosters Membership required to purchase additional passes.

Basic Membership: \$30

The Basic Membership includes a Conant Boosters car magnet and a \$5 off Cougar Corner in-store coupon.

Basic Membership PLUS: \$45

The *Basic Membership Plus* includes TWO (2) all-age athletic passes* good for admission to home varsity football and basketball games, a Conant Boosters car magnet, and a \$5 off Cougar Corner in-store coupon.

Deluxe Athletic Membership: \$65

The *Deluxe Membership* includes FOUR (4) all-age athletic passes* good for admission to home varsity football and basketball games, a Conant Boosters car magnet, and a \$10 off Cougar Corner in-store coupon.

Deluxe Cultural Membership: \$65

The *Deluxe Membership* includes EIGHT (8) all-age cultural passes* good for a one-time use for one person, a Conant Boosters car magnet, and a \$10 off Cougar Corner in-store coupon. Passes to see Spring or Winter Play, Orchesis Show, Improv Show, International Fair, Variety Show, or Last-Minute Show.

COLLEGE AND CAREER PREPARATION

Post High School Planning

College and career exploration is an important part of high school students post high school preparation. To support students in their post high school plans, students are encouraged to participate in the following experiences:

Career Interest Profiler and Personality Assessments	Career Exploration Activities facilitated by school Career Advisors
Develop and Review 4 Year Course Plan	College Rep Visits at high school
Student Clubs and Activities	Resume Preparation
Military Fair	
Senior Job Fair	
College Application Process Students continue to meet with their school counselor to ex students elect to attend a 2 or 4 year college/university, it is process. Students and families should be aware of key date	important to prepare students for the college application
process. Buddents and families should be aware of key date	es and deadimes throughout the application cycle.
Summer Family Information Sessions	September 28, 2023
· · · · · · · · · · · · · · · · · · ·	September 28, 2023 College Night - Palatine High School
Summer Family Information Sessions	September 28, 2023
Summer Family Information Sessions Summer Student in-person workshops August 1, 2023	 September 28, 2023 College Night - Palatine High School October 17, 2023 First Generation College Night - Palatine High School November 1 Commonly recognized college first application deadline
 Summer Family Information Sessions Summer Student in-person workshops August 1, 2023 Common App becomes available. August 31, 2023 Open House presentations on the college application 	 September 28, 2023 College Night - Palatine High School October 17, 2023 First Generation College Night - Palatine High School November 1 Commonly recognized college first application deadline

The Free Application for Federal Student Aid (FAFSA) becomes available in the winter. Students and parents will need to complete the FAFSA online at <u>https://studentaid.gov/h/apply-for-aid/fafsa</u> to determine a student's eligibility for Federal Student Aid based upon the parents' prior year's Federal tax return.

Students are encouraged to explore and apply for scholarships. Individual colleges and universities typically have many scholarships available as well. Students should explore college and university websites to find details about school-specific scholarships. In addition, students can search and apply for local and national scholarships through Maia Learning.

Graduation Information

Senior Portraits and Yearbooks

District 211 contracts with Lifetouch to take students' annual school photos. In order to appear in the Conant High School yearbook, all seniors must have their photo taken by Lifetouch. Photographs from other sources will not be accepted for use in the yearbook. Schedule information and retake dates will be sent directly to students and parents by Lifetouch. Parents can also access the Lifetouch website at <u>https://</u> *lifetouch.com* for more information.

Cap and Gown

Seniors will be measured for cap and gown in Fall of 2023. Caps and gowns will be distributed to students on Monday, May 13, 2024.

Graduation Information

Conant High School will host graduation for the Class of 2024 on Tuesday, May 21, 2024 at the NOW Arena. There will be a mandatory rehearsal on Monday, May 20 and Senior Breakfast on May 21 prior to the graduation ceremony. Students will receive details about these important dates, from our senior class sponsor, Eric Jacobsen. Mr. Jacobsen can be reached at <u>ejacobsen@d211.org</u> and (847) 755-3826.

Where is my child's bus stop and what time does the bus pick up my child?

Parents can use the Traversa Ride 360 app to track their child's bus. More information about the Traversa Ride 360 app is available on the District 211 website at Student Eligibility for Extracurricular Participation. Please call the Transportation Department at 847-755-6798 with any questions about bus services.

Is Summer School required?

O: Some incoming Freshmen and rising Sophomores are identified for mandatory summer school programs to improve academic proficiency in reading, math or both. Eligible students, and their parents, will be notified in late January. See page 15 for more information about summer school.

How do I register my child for an athletic team or extracurricular activity?

Parents use Infinite Campus to register for extracurricular athletic teams, clubs, and activities. Completing the registration process requires the parent to log onto the Infinite Campus portal. A menu of options is displayed on the left-hand side of the screen after logging in. Select Activity Registration. Follow the on-screen prompts to complete registration for the desired team and/or activity.

Are there special eligibility requirements if my child wants to play sports?

All student-athletes must meet eligible requirements as set forth by the Illinois High School Association (IHSA) which include maintaining passing grades in at least 25 credit hours per week. District 211 has additional requirements for athletic eligibility that can be found online at https://adc.d211.org/cms/lib/IL49000007/ Centricity/Domain/2473/Eligibility-IHSA-D211.pdf. Students transferring to Conant High School from

another high school will want to consult with the athletic director to discuss eligibility requirements.

How does my child arrange to see college and university representatives who visit Conant High School?

Our college counselor maintains a list colleges and universities that will be visiting Conant High School during the school year. Students can access the list online and sign up by completing the form located

on the Conant Schoology page https://adc.d211.org/ domain/275.

Where can I find information about scholarships my C: child might qualify for?

A list of scholarships is maintained on the school website at https://adc.d211.org/page/7049. Students are encouraged to check the site regularly for updates. Be aware that the Harper Promise Scholarship is only available to students who began ninth grade at a District 211, District 214, or District 220 high school and applied to participate in the Promise program by December 15 of their freshman year.

Does the school offer opportunities for my child to prepare for the SAT exam?

SAT preparation is embedded within the instructional strategies teachers use within their classrooms. In addition, a practice SAT exam for juniors is offered and students are able to use the results of that practice exam to identify specific skill areas for improvement prior to taking the State-sponsored SAT in April. The Khan Academy includes free resources for students to prepare for the SAT, and once linked to a student's College Board account, provides a customized course of study focused on the student's unique areas for growth in both mathematics and evidence-based reading and writing.

How will I be notified if a school emergency exists? **0**:

Emergency situations will be communicated to parents via email, text message, and phone calls. Emergency emails will be designated using the District's communications/notifications color-coded system. See page 16 for more information about school communications.

Classwork? Whom should I call if my child is struggling with

Your child's teachers are the first line of support regarding questions about class assignments. Your child's school counselor also can assist with connecting your child to specific academic supports within the school.

CONTACT INFORMATION

Conant High School

700 East Cougar Trail 🚸 Hoffman Estates, IL 60169-3659 🚸 847-755-3600

Administration		Student Support Teams			
Principal	Red Team: 847-755-3670	White Team: 847-755-3671	Blue Team: 847-755-3672		
Julie Nowak jnowak@d211.org	Red Team Leader Monte Holt <u>mholt@d211.org</u>	White Team Leader Dane Henning <u>dhenning@d211.org</u>	Blue Team Leader Jinu Joseph jjoseph@d211.org		
Assistant Principal/ Activity Director Jeannette Ardell jardell@d211.org	Administrative Assistant Lisa Gentry Igentry@d211.org	Administrative Assistant Mary Wojtasiak mwojtasiak@d211.org	Administrative Assistant Ashley Bacon <u>abacon@d211.org</u>		
Assistant Principal Dane Henning	Counselor Paula Hill <u>phill@d211.org</u>	Counselor Scott Altergott saltergott@d211.org	Counselor Richard Bauer <u>rbauer@d211.org</u>		
<u>dhenning@d211.org</u> Assistant Principal Jinu Joseph	Counselor John Brown jcbrown@d211.org	Counselor Angelica Cordova acordovarajoo@d211.org	Counselor Ophelia Hernandez ohernandez@d211.org		
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Monte Holt <u>mholt@d211.org</u> Dean of Students	Counselor Matt Wiley mwiley@d211.org	Counselor Austin Sobey asobey@d211.org	Counselor Maggie Roesslein mroesslein@d211.org		
Zia Nathan znathan@d211.org	Social Worker Neal Hannant <u>nhannant@d211.org</u>	Psychologist Ashley Langley-Krajack <u>alangleykrajack@d211.org</u>	Psychologist Alexandra Xi <u>axi@d211.org</u>		
Student Services Director Brigit Cain <u>bcain@d211.org</u>	Psychologist Felicia MacFarlane <u>fmacfarlane@d211.org</u>	Social Worker Corinna Castanon ccastanon@d211.org	Social Worker Bina Rubinson <u>brubinson@d211.org</u>		
Athletic Director Erik Hauser <u>ehauser@d211.org</u>	Drop-in Counselor Kayla Favela <u>kfavela@d211.org</u>	Drop-in Social Worker Jeanne Herry jherry@d211.org	Drop-in Social Worker Sean Haracz <u>sharacz@d211.org</u>		
Department Chairs					
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Art & Media Erin Garrity-Duffey egarrityduffey@d211.org

Business Education Patricia Ertl pertl@d211.org

> English Susan Hess <u>shess@d211.org</u>

Family and Consumer Sciences Angela Drenth <u>adrenth@d211.org</u>

> Guidance Paula Hill phill@d211.org

Math Derek Fivelson <u>dfivelson@d211.org</u> Science David Torpe <u>dtorpe@d211.org</u>

Social Studies Jeff Stewart jstewart@d211.org

Special Education John Jonen jjonen@d211.org Wellness David Cromer <u>dcromer@d211.org</u>

World Language Brian Drenth bdrenth@d211.org