

Freshman/Sophomore Critical Learning Standards

CLS 1: CENTRAL MEANING/THEME

Explain the central meaning using key details from a text.

CLS 2: EVIDENCE

Cite appropriate textual evidence to support both literal and inferential analysis.

CLS 3: LITERARY ELEMENTS

Explain how the author uses literary elements to construct meaning.

CLS 4: VOCABULARY

Determine the meaning of words and phrases as they are used in the text.

CLS 5: ARGUMENT

Write arguments to support claims with clear reasons and relevant evidence.

CLS 6: GRAMMAR

Demonstrate command of the conventions of standard English.

Junior/Senior Critical Learning Standards

CLS 1: AUTHOR'S PURPOSE

Analyze how the rhetorical strategies contribute to the author's purpose and meaning.

CLS 2: EVIDENCE

Cite appropriate textual evidence from multiple sources to support both explicit & implicit analysis.

CLS 3: CONTEXT

Explain how historical, cultural and/or religious values of a particular time period influence a text.

CLS 4: VOCABULARY

Determine the meaning of words and phrases as they are used in the text.

CLS 5: ARGUMENT

Write arguments to support claims with clear reasons and relevant evidence.

CLS 6: GRAMMAR

Demonstrate command of the conventions of standard English.