

Conant High School

LCAP

Journal/Analytical Paper

Name:

Teacher:

Period:

Agency:

*****Within either 1st semester or 2nd semester, students will complete the established service learning(LCAP, VIKES, SHARE, PALS) component which addresses the idea of proposing/taking informed action upon learning and service learning and connect it to the content within the classroom. This could take the form of a traditional service project connected to content or could be to advocate or take action about key components of learning. This meets the Civics Education Mandate.**

All entries in this journal are to be written in complete paragraphs, with at least 6-7 sentences. These paragraphs should be well organized, with a clear topic sentence.

1. Think back to your first day. What was on your mind as you went to LCAP? What were you worried about? Were you nervous?

2. What did the workers and residents/participants at your agency do to help you acclimate to your role?

3. Think back to the first time that you felt you really made a difference at your agency. What were you doing? How did you have a positive impact on those you were dealing with? How did you feel on your ride home?

4. Tell us a little bit about the history of your agency. Include such information as when it was established, it's mission statement, where it gets funding, other agencies or organizations it is affiliated with...

5. Describe the specific function of your agency. What people in the community do they serve? What needs in the community does you agency fulfill?

6. You are a volunteer at your agency. What is full extent of the role volunteers play at your agency? Are there programs that could not be run without volunteers?

7. Your agency is probably heavily regulated. What laws and regulations does your agency have to comply with? How do you make sure they stay in compliance?

8. Describe a memorable experience that you had early in your LCAP experience.

9. Now you get to evaluate your agency. How are they doing? Are they fulfilling their responsibilities to the community?

10. What could your agency do better? What programs or program changes would make the agency better at serving the community?

11. Think back to a day at your agency that you were particularly upset, mad or concerned with what happened. Describe that day and your concerns.

12. Respond directly to the situation that you developed in the previous question. What could be done by you, the workers, the residents/participants to make the situation better?

13. Often students learn a little bit about future goals/careers, etc. during their experience. What have you learned about your goals for the future?

14. Number eight asked for you to describe a memorable experience from your LCAP experience. Relate another one.

15. Describe three people you have met during your LCAP experience and how they have impacted you. Did they change you? Do you learn something from them? Did they help you?

a.

b.

c.

16. In a five paragraph essay, describe how your LCAP experience will have a lasting effect on you. You have some leeway here, but we are particularly looking for you to develop any lasting impacts that the experience will have on you as a person. Are you at all different than you were before you started? What did you learn from your experience?