

Board of Education Meeting Recap

The Township High School District 211 Board of Education met on Thursday, July 20, 2017, in the Anne Koller Board Meeting Room at the G.A. McElroy Administration Center. The following is a recap of important items that were acted upon at the meeting.

Progress Toward Meeting District Academic Goals in 2016-2017

Academic Goals for 2016-2021 represent both college and career preparation for all students. During the Community Engagement sessions in spring 2016, the community provided feedback on what they expect their high school education system to provide for students. Responses indicated a strong need for all students to be ready for any post-secondary choice, whether that choice is college- or career-related. The District Academic Goals represent aspects students will need after graduation whether they will be attending post-secondary schooling or entering the work force. Typically, the District Academic Goals also reflect any measurements as presented by the Illinois State Board of Education (I.S.B.E.). Currently, the I.S.B.E. does not have an approved response from the Federal Department of Education to the Every Student Succeeds Act (ESSA) that would indicate State measures of success. The initial submissions to the federal Department of Education by the I.S.B.E. in response to ESSA represent a college and career preparation focus similar to the District 211 Academic Goals. To that end, the District 211 Academic Goals, representing both college and career preparation, were presented to the Board of Education in July and December 2016. These goals are based on closing the performance gap within differing student demographic groups of the District in the areas representing both college and career preparation.

The Board of Education received a [report](#) and a [presentation](#) was made by District administrators summarizing the progress toward achieving District goals.

Approval of Minutes

The Board of Education approved the minutes from its meeting on [June 15, 2017](#).

Community Connections Newsletter – Strategic Plan Update

The fifth edition of [Community Connections](#), a quarterly newsletter designed to provide additional information about High School District 211 to the communities served, was distributed in mid-July. As communicated in the 2016 Strategic Plan, the District places a priority on providing updates to the community about programs and events taking place within the District. The fifth edition of *Community Connections* featured the following articles: Discussion Continues to Determine Optimal Use for 60+ Acres; Exploring Career Pathways; and Internships: Hands-On Learning.

Community Connections is emailed to District 211 parents, students, and staff, as well as community members who have provided their contact information. All five editions of the newsletter are [available on the District website](#).

60+ Acre Property: Legal Considerations for Potential Land Use

Beginning in January 2017, the Board of Education reviewed reports on the 60+ acres of undeveloped land owned by District 211 for the past 45 years. The review and consideration of potential action are both part of the District's multi-year Strategic Plan which emphasizes a priority on optimizing all District assets. A first report was shared with the Board at its January 19, 2017 meeting that included a summary of over 1,400 community responses offering ideas as to possible uses of the land. Ideas were sorted into four main categories: 1.) retain the land as is; 2.) develop the land with a District 211 facility; 3.) sell the land; and 4.) lease the land.

At its March 16, 2017 meeting, the Board received information on possible analysis parameters to assist in formulating a relative comparison index among the four main categories and to assist in narrowing the list of community ideas. The Board also received correspondence from the Village of Schaumburg surrounding zoning and best-use parameters for the vacant property. At its most recent meeting on June 15, 2017, the Board received a comprehensive presentation and report with further information on the land, including results of an American Land Title Association (ALTA) survey and feasibility study conducted by Manhard Consulting.

The Board's consideration for use of the 60-acre property will include legal parameters or considerations surrounding use by one of the four main categories described above. The Board was provided with a [report](#) that summarizes legal considerations for any of the four main categories. Additional feasibility studies also may be considered for specific uses of the land and will need to be reviewed as the proposed uses are refined.

The Board requested that this item be placed on the October 19, 2017 meeting agenda for further consideration.

Board of Education Member Vacancy

The resignation of Lauanna Recker from the District 211 Board of Education on June 28, 2017 created an open seat on the seven-member Board that needs to be filled for the remainder of her term, which extends into April 2019. According to Illinois School Code, the Board of Education has 45 days to fill a vacancy on the Board, and must appoint someone to this position on or before August 14, 2017.

The Board received [information](#), including a potential timeline to follow in order to make an appointment prior to August 14, and a list of individuals who submitted applications to be considered for the vacant seat.

2017-2018 Tentative Budget: Operations & Maintenance Fund and Technology

The Board of Education received information on the 2017-2018 tentative budget for the Operations & Maintenance Fund and Technology Budget. The 2017-2018 tentative budget for these funds was developed in accordance with the Illinois Program Accounting Manual.

The following budget parameters were established and incorporated into the 2017-2018 budget development process:

- Maintain a balanced budget in accordance with the School Code (105 ILCS 5/17-1)
- Allocate costs associated with achieving District academic goals
- Utilize funds in the Operations and Maintenance Fund operating budget to continue capital improvement projects
- Utilize \$4 million of existing Operations and Maintenance Fund reserves to make an interfund transfer to the Capital Projects Fund for the purpose of capital improvement projects

Revenue sources for the Operations and Maintenance Fund are primarily received from local property taxes, with additional revenue received through other sources. Overall, revenue in the Operations and Maintenance Fund is budgeted at \$30.1 million, a decrease of 1.4% from the prior year, which is primarily due to reallocation of Corporate Personal Replacement Property Tax (CPPRT) revenue to other funds, and no further state grant income.

Expenditures for the Operations and Maintenance Fund are primarily due to employee salaries and benefits, utilities, capital expenditures for building

equipment and upkeep, purchased services for facility improvements and service contracts, and insurance. The Operations and Maintenance Fund expenditure budget will be \$27.9 million, a 2.2% increase over the prior year actuals expenditures, and a 1.3% decrease from the prior year budget. As approved at the June 15, 2017 Board of Education meeting, a transfer of \$4 million of existing reserves will take place from the Operations and Maintenance Fund to the Capital Projects Fund as a funding source for 2017-2018 capital improvement projects. Overall, an ending budget surplus of \$2.2 million is budgeted and will be planned for use to fund future capital improvement projects.

The District's technology and infrastructure play a critical role in its daily operations and student instruction. At its January 19, 2017 meeting, the Board approved continuation of the One-to-One program and authorized purchase of approximately 7,100 new iPad devices for students and faculty members. For the 2017-2018 fiscal year, approximately \$5.5 million in total technology expenditures will be budgeted, which will be included in the Education Fund budget.

Additional information on the 2017-2018 tentative budget for the Operations and Maintenance Fund and Technology budgets is available [here](#).

Equal Opportunity Schools Proposal Year Two Implementation

Equal Opportunity Schools (EOS) is a national, not-for-profit company whose initiative is to close the Advanced Placement (AP) participation gap of underrepresented student populations by partnering with school districts and sharing effective strategies. The goal of the partnership is to have the same percentage of students across all demographic groups within the school's AP courses, specifically at the junior and senior grade levels.

Over the past school year, each schools' leadership team worked closely with EOS representatives, students, parents, and teachers to decrease the enrollment gap in AP courses. The Board of Education received information at its March 16, 2017 meeting regarding each school's unique outreach efforts, successes, and academic supports. During the summer, the District offered a course for students, Preparing for Advanced Placement in Development of Language Art Skills, and a course for teachers, Strategies and Skills to Support First-Time AP and Accelerated Students. The partnership with EOS is in direct support of District goals to increase enrollment in AP or dual credit courses and for students to earn at least 15 college credits prior to graduation. This data was shared during the District Goals presentation earlier in the July 20 meeting.

For the 2017-2018 school year, faculty and staff will build upon the accomplishments during the first year of implementation. There are two new components for the second year of implementation: EOS representatives will

share resources and activities proven to activate growth mindset and sense of belonging, reporting that these two factors are the most significant non-cognitive components shown to improve student performance. In addition, a student experience survey will be administered at the end of the year to all AP students.

The Board authorized engaging in a partnership with EOS during the 2017-2018 school year at a cost of \$82,500, plus travel expenses for a maximum of two site visits.

Additional information on the EOS partnership is available [here](#).

SAT Suite of Assessments

In April 2017, the State of Illinois began using the Scholastic Aptitude Test (SAT) as the State's required annual 11th grade student achievement exam. The State-sponsored and funded SAT provides students with a valid test score for use with college applications. The SAT is the culminating exam in the College Board's SAT Suite of Assessments. The other exams in the Suite are the PSAT 8/9 and PSAT 10, and these exams provide data across each student's high school experience to demonstrate students' academic achievement, year-to-year growth, and college readiness. Exam results also allow District 211 to evaluate the effectiveness of the District's curriculum and instruction. The Board of Education adopted the SAT Suite of Assessments at the June 16, 2016 Board meeting for the 2016-2017 school year.

The Board approved the purchase of the SAT Suite of Assessments at a total cost of \$81,554 for the 2017-2018 school year. The Board also authorized the District to include the purchase of the SAT Suite of Assessments annually within the budget.

Additional information on the SAT Suite of Assessments is available [here](#).

Proposed Policy Revision

As part of its ongoing Policy Manual review, the Board of Education reviews proposed policy revisions, proposed policy deletions, and proposed new policies from the Administrative Board Policy Group. The Group is comprised of Board President **Mucia Burke**, Board Vice President **Robert LeFevre**, Associate Superintendent **Lisa Small**, Director of Administrative Services **Matthew Hildebrand**, and Assistant to the Superintendent **Kathe Lingl**.

The Board initially reviewed a proposed policy revision to Board policy file: [IKAB Student Progress Reports to Parents](#). No action was taken.

2017-2018 Education Research Development/Legislative Renewal

Education Research Development (ED-RED) was formed in 1971 as a suburban high school advocacy organization. Over the years, ED-RED has evolved and developed into a strong and united voice that advocates for the particular needs of suburban school districts, including high school districts, elementary districts, special education cooperatives, and intermediate service centers.

ED-RED's goals are to research, develop, and initiate legislation that is advantageous to member districts; to actively advocate for or against legislation affecting member districts; to engage school districts in the legislative process; to communicate proactively with member districts; and to develop and nurture collaborative relationships with state agencies, advocacy groups, state legislators and legislative staffs, and other organizations to accomplish mutual objectives.

The Board of Education approved renewal of its membership in ED-RED for 2017-2018 at a fee of \$5,000.00. ED-RED has established a dues structure for elementary and high school districts. Elementary districts are assessed on a student population, while high school districts are assessed a fixed amount, regardless of student enrollment.

National School Boards Association National Connection Fees

The Board of Education approved the National Connection fees of the National School Boards Association (NSBA) for a period of one year, beginning October 1, 2017, at a cost of \$5,335. There is no increase in fees from the previous year. District 211 has been a member of NSBA since 1971.

NSBA's National Connection is a partnership of state school boards associations and NSBA, and it offers benefits that will keep school administrators and school board members informed of national education issues. A list of additional benefits for NSBA members is available [here](#).

Administrative Appointment

The Board of Education approved the appointment of **Tiffany Reagan** as 10-month assistant principal at Fremd High School, effective August 2, 2017. Mrs. Reagan has served as dean of students at Lake Zurich High School since 2014. She also oversaw the school's summer school program, serving as summer school principal in 2014 and 2017. Prior to her position as dean of students, Mrs. Reagan was a science teacher, and also served as a sponsor and coach at the school since 2007. Mrs. Reagan earned her bachelor's degree in political science from Millikin University in 2003. She earned her master's degree in teaching, secondary education with a concentration in biological sciences from

National-Louis University in 2010. Mrs. Reagan completed an additional master's degree in educational leadership from American College of Education (Indianapolis, Ind.) in 2013.

Next Board of Education Meeting

The next scheduled regular Board of Education meeting will be held on Thursday, August 17, 2017, beginning at 7:30 p.m. in the Anne Koller Board Meeting Room at the G.A. McElroy Administration Center.