

Board of Education Meeting Recap

The Township High School District 211 Board of Education met on Thursday, May 9, 2019, in the Anne Koller Board Meeting Room at the G.A. McElroy Administration Center. The following is a recap of items that were acted upon at the meeting.

Recognitions

The Board of Education recognized state award-winners from James B. Conant and Palatine High Schools' Science Olympiad state competition. The complete list of state award-winners is available [here](#).

The Board recognized William Fremd High School student **Nithika Karthikeyan** for earning the highest possible composite score on a recent American College Test (ACT) college entrance examination. The ACT is taken by 60% of college-bound students each year, with less than one-tenth of one percent earning a top score. The complete list of District 211 students recognized for ACT achievements can be found [here](#).

Fremd High School student **Alice Chen** earned perfect score on the Advanced Placement (AP) Computer Science A exam during the spring 2018 testing. She was one of just 193 students in the world to earn a perfect score on this AP exam. The Board recognized Alice for this outstanding achievement.

Parent club presidents and their respective Booster Clubs were honored by the Board for their service to District 211 schools during the 2018-2019 school year:

- Elizabeth Paveza**, President Conant High School Cougar Booster Club
- Mike Anzalone**, President Conant High School Band Booster Club
- Joe Kraus**, President Fremd High School Viking Booster Club
- Hema Kaiwar**, President Fremd High School Music Association
- Chelle Kase**, President Hoffman Estates High School Loyal Partners (HELP)
- Jean Choi** and **TerrieAnn Jones**, Co-Presidents Palatine High School Pirate Booster Club
- Kathy Pyde** and **Carolyn Trinkka**, Co-Presidents Schaumburg High School Very Interested Parents (VIPs)
- Karla Frantz**, President Schaumburg High School Band Booster Club

Presentation: Food & Restaurant Operations Pathway

Hospitality & Tourism is one of the 16 nationally recognized career clusters. In order to facilitate exploration of opportunities within this cluster, High School District 211 divides the cluster into three pathways: Entertainment & Event

Planning; Food & Restaurant Operations; and Lodging & Travel. Within these pathways, Food & Restaurant Operations has the most coursework and programming opportunities available for students during the school day in both the traditional culinary courses and advanced food service operations.

Associate Superintendent for Instruction **Lisa Small**, Conant High School Family & Consumer Science Department Chair **Angela Drenth**, Schaumburg High School Family & Consumer Science Teacher **Kerry Frost**, Schaumburg High School Family & Consumer Science Department Chair **Kari McGinn**, and Palatine High School Family & Consumer Science Teacher **Erika Varela** presented information to the Board of Education on the exciting culinary opportunities available for District 211 students.

A copy of the presentation is available [here](#).

Approval of Minutes

The Board of Education approved the minutes from its regular meeting on [April 25, 2019](#), and its organizational meeting on [April 25, 2019](#).

Board Liaisons

Board of Education members serve as liaisons on administrative committees in order to facilitate understanding, provide representation, and serve fellow Board members through the exchange of information.

The list of liaison groups and Board representatives is available [here](#).

Board of Education Agreements

At its May 9 meeting and its organizational meeting on April 25, 2019, the newly-formed Board of Education received the previously adopted [Board of Education Agreements](#) for review.

The Board of Education operates as a single entity responsible for its governance and processes, while refusing to surrender to special interest or partisan political groups. In May 2016, the Board of Education, in conjunction with the Superintendent and a representative from the Illinois Association of School Boards, compiled a list of agreements and expectations by which to work together in order to conduct the work of the Township High School District 211 community.

Curriculum Committee Report

Three times a year, the Curriculum Committee for each department meets to review and discuss curriculum updates and changes. Each department's Curriculum Committee has 11 members, including five school department chairs, five principals, and the associate superintendent for instruction.

The 14 spring meetings have concluded, and the Board of Education received a [summary](#) of the meetings. The Board of Education approved the Curriculum Committee report and recommendations as presented.

Consolidated District Plan

The Federal government provides a variety of education grant programs to support eligible school districts across the country. In the past, the Illinois State Board of Education (ISBE) managed access to these grants for Illinois school districts through separate and distinct application systems. Effective with the 2019-2020 school year, to comply with legislative regulations contained within the Every Student Succeeds Act (ESSA), the ISBE will begin managing all federal grants under one Consolidated District Plan (CDP). Each Illinois school district accessing federal grant funds must submit a single unified grant application to the ISBE after seeking approval of the CDP by its local school board. High School District 211 participates in the Title I, Title II, Title III, Title IV, and Individuals with Disabilities Education Act (IDEA) federal grant programs.

The Board of Education approved the 2019-2020 Consolidated District Plan to utilize the Federal Title I, Title II, Title III, Title IV, and IDEA grants totaling approximately \$3,866,000 as presented. The Board also authorized the superintendent to submit the plan as required on behalf of District 211.

Additional information is available [here](#).

Early Morning Work Sessions 2019-2020

Early Morning Work Sessions provide a designated time when faculty who teach the same course have an opportunity to meet to examine multiple data points relating to student success. At the high school level, it is not typical for teachers of the same course to have the same preparation period to meet to have the discussions that include all teachers. Prior to the start of the school year, each department chair and principal determine which courses will be the priority for professional learning team discussions during Early Morning Work Sessions.

The professional learning teams (PLTs), formed for the school year, focus on one particular course. Information is gathered from multiple sources, including local,

District, and national assessments. This information determines areas of focus for increasing student success. The team investigates particular instructional choices made by faculty and the associated student learning outcomes. Best practices regarding instruction can be determined and then implemented at the source. During institute days, key instructional practices are shared across all schools.

The 75-minute sessions allow PLTs to increase the number of students who are meeting District 211 expectations on Critical Learning Standards (CLS) for each course. Teams will evaluate multiple pieces of assessment data; continue the discussion of student performance relative to each CLS; and make instructional changes based on evidentiary discussions with colleagues. This is a continuation of the format used for the past six years.

The Board of Education authorized the superintendent to approve 12 morning work sessions, each of which would be 75 minutes in length, on the following Tuesdays: August 20, 2019; September 3, 2019; September 17, 2019; October 8, 2019; October 22, 2019; November 5, 2019; January 21, 2020; February 4, 2020; February 18, 2020; March 3, 2020; March 17, 2020; and April 21, 2020.

Notice of Termination of Contract with M/I Homes Regarding Sale of 62-Acre Land Located at East Wise Road and South Summit Drive in the Village of Schaumburg

On March 15, 2018, the Board of Education approved a bid for the sale of the District's 62-acre property located at East Wise Road and South Summit Drive in Schaumburg to M/I Homes of Chicago, LLC at a price of \$20,515,000. Further, the Board took action at its December 13, 2018 meeting to amend the terms and conditions of the land sale extending the approval date to April 30, 2019 and establishing a closing date deadline of June 30, 2019. On April 30, 2019, M/I Homes of Chicago, LLC notified the District of its termination of the existing contract.

Following the District's receipt of the notice of termination by M/I Homes of Chicago, the District contacted the second-highest bidder, Pulte Home Company, LLC, to determine whether Pulte Home Company could fulfill their original bid amount (\$20,100,058) subject to the original defined terms and conditions of the sale. Pulte Home Company, LLC has notified the District of its inability to fulfill the original bid terms.

The third bidder, Nitti Development, LLC has expressed its ability and interest to fulfill the original terms and bid price to the District in March 2018 at an amount of \$17,750,000. At its May 23, 2019 meeting, the Board will have the opportunity to consider its next course of action, including whether to rebid or whether to amend its bid award and the Terms and Conditions of Sale to award Nitti Development,

LLC the contract to purchase the 62-acre property in Schaumburg.

Northwest Suburban Special Education Organization (NSSEO) Budget

The Board of Education ratified the [NSSEO budget for the 2019-2020](#) fiscal year and agreed to pay the District's proportionate share of the budgeted revenues.

Additional information on the NSSEO budget is available [here](#), along with a copy of [District 211's share of the NSSEO budget](#).

Administrative Appointment

The Board of Education approved the appointment of **Lindsay Tiritilli** as assistant director of special education, effective July 1, 2019. Ms. Tiritilli has served in several roles in student services and special education as an administrator and teacher. She began her career as a special education teacher at Antioch Community High School in 2006. In 2008, she joined Barrington High School as a special education teacher and transitioned to the role of the assistant department head of special services at Barrington High School in 2011. She then moved to the position as the Section 504 coordinator in 2012 and served in that role until 2017 when she was appointed the director of student services, secondary level, also in District 220. Ms. Tiritilli earned her undergraduate degree in elementary and special education from Lewis University in 2006. In 2010, she received a master's degree in educational leadership from Northeastern Illinois University, and in 2017 secured her endorsement as a director of special education through graduate coursework from the University of Saint Francis.

Next Board of Education Meeting

The next scheduled regular Board of Education meeting will be held on Thursday, May 23, 2019, beginning at 7:30 p.m. in the Anne Koller Board Meeting Room at the G.A. McElroy Administration Center.