

Board of Education Meeting Recap

The Township High School District 211 Board of Education met on Thursday, April 14, 2016, in the Anne Koller Board Meeting Room at the G.A. McElroy Administration Center. The following is a recap of important items that were acted upon at the meeting.

Recognitions

The Board of Education recognized students who earned honors in statewide activity competitions. This included students in Business Professionals of America (BPA) from James B. Conant, William Fremd, Hoffman Estates, and Schaumburg High Schools, as well as students in Health Occupations of America (HOSA) from Conant and Palatine High Schools. See the complete list of students recognized [here](#).

Also recognized at the meeting were students who recently achieved the highest possible composite score on the American College Test (ACT) or the Scholastic Aptitude Test (SAT). On average, less than one percent of all test-takers earns a top score on the ACT – Palatine High School students **Brandon Canfield** and **Radin Marinov**, and Schaumburg High School student **Karolina Skarzynska** earned a [score of 36 on the ACT](#). A record 1.7 million students from the class of 2015 took the SAT college-entrance exam, with just 504 earning a top score – Schaumburg High School student **Srinivas Cherukuri** achieved this [outstanding accomplishment on the SAT](#).

And Schaumburg High School student **Kshitij Vashi** was

recognized for receiving the highest possible score on **both** the SAT and the ACT.

Energy Star Recognition

Annually, the United States Environmental Protection Agency (EPA) and the United States Department of Energy (DOE) recognize organizations that have made outstanding contributions to protecting the environment through energy efficiency. District 211 received notification that Schaumburg High School and Hoffman Estates High School each earned the EPA's Energy Star building recognition in 2016. Within the past year, District 211's five large high schools have now earned this award.

These awards acknowledge District staff for their commitment to achieve continuous improvement in energy performance and further protect the environment through energy efficiency.

Additional information is available [here](#).

Reduction-in-Force Public Hearing

In accordance with ILCS 5/24-12, the Board of Education conducted a public hearing to receive input on the administration's proposal for a reduction-in-force of teaching positions. After a public hearing, the following action on this agenda item was taken by the Board:

[if !supportLists]- [endif][Reduction-in-Force and Release of Non-Tenured Teachers](#)

[if !supportLists]- [endif][Release of First-Year Teacher Assistants](#)

Presentation: Academic Readiness – Rigorous Coursework to Prepare for Future Choices

The five key components to student readiness include: Academic Readiness, College Major and Career Exploration, Global Competitive Skills, Student Involvement, and Wellness. Within the component of Academic Readiness, students are challenged to take rigorous courses to prepare them for their choices after high school. These choices may include college education, career education, specialized job certificate attainment, joining the work force and the military. Though many students do not finalize their post-high school plans until well into their senior year, choices they make for course selection can help them to prepare and explore what is essentially a wide-open future. District 211 offers a vast number of rigorous courses across all departments that assist students in exploring college majors and careers, as well as advancing their academic skills.

Students who choose advanced placement, dual credit, and certificate-bearing courses are not only challenged within the classroom, but also given an advantage when they graduate from high school. These courses allow students the opportunity for early college credit and industry-recognized certificates for little to no cost to the family.

Associate Superintendent for Instruction **Dr. Lisa Small** and Director of Instructional Improvement **Dr. Danielle Hauser** presented information on the availability of advanced placement, dual credit and certificate-bearing courses, providing examples of how students can use these experiences after high school to their benefit.

The presentation is available [here](#).

Approval of Minutes

The Board of Education approved the minutes from its regular meeting on [March 17, 2016](#).

Illinois High School Association Renewal of Membership for 2016-2017

The Board of Education authorized membership in the Illinois High School Association (IHSA) for the period of July 1, 2016 through June 30, 2017 for each District 211 school and designated each principal as an IHSA delegate.

Community Engagement Update

Three rounds of Community Engagement sessions have been completed. First round meetings were held on Monday, February 1, 2016 at Fremd High School, and Tuesday, February 2, 2016 at Schaumburg High School, with the topic being the State of the District. Superintendent **Dr. Daniel Cates** gave those in attendance an overview of the District's enrollment and trends in student characteristics, the District's comprehensive programming, and a summary of the District's operations and finances.

Associate Superintendent **Dr. Lisa Small** presented information about the District's Academic Programming during the second round of Community Engagement meetings held on Monday, March 14, 2016 at Palatine High School, and Tuesday, March 15, 2016 at Conant High School. Dr. Small presented an overview of Academic

Readiness, College Major and Career Exploration, and Global Competitive Skills.

The third round of Community Engagement sessions focused on Student Involvement and Wellness, with presentations by Superintendent Cates and Associate Superintendent Small. These sessions were held on Monday, April 4, 2016 at Hoffman Estates High School, and Tuesday, April 5, 2016 at Palatine High School.

Small group work activities were completed by those in attendance at the sessions, followed by a spokesperson at each table reporting key ideas discussed at their table to the entire Community Engagement group at the session. All the information presented, along with verbatim responses and an executive summary from each community engagement session are posted on District's Community Engagement website (<http://adc.d211.org/communityengagement>).

Two more Community Engagement sessions will be held in May, both with the same topic and the same information presented, along with the same opportunities available for engagement. The remaining schedule is as follows:
May 2 at Conant High School, Topic: Finances & Facilities
May 3 at Fremd High School, Topic: Finances & Facilities

A random telephone survey will begin in early May, followed by an online survey for all community residents in mid-May.

Additional information presented to the Board on Community Engagement is available [here](#).

Multi-Functional Devices and Related Services

In May 2016, High School District 211 will conclude a seven-year lease agreement with Xerox for 26 multi-functional devices and related services (copy machines or MFDs). A team consisting of members from the financial, technology, and faculty services departments was assembled to determine specifications for replacement equipment and services, and a comprehensive request for information (RFI) was compiled and sent to 24 vendors.

In response to the RFI, nine were returned with three companies submitting proposals recommending Canon equipment. Six companies submitted alternative equipment manufacturers that were assessed and found to be less adequate in meeting the needs of the District.

The Board of Education approved Gordon Flesch Company, Inc. as the District's supplier of multi-functional devices and related services; and authorized a contract for the purchase of new equipment and four years of related services. It was recommended that the District purchase equipment at a cost of approximately \$570,000 with an annual service contract of approximately \$120,000 for the four-year period. This change in equipment and service contract will result in approximately \$490,000 in annual savings over the next four years.

Additional information is available [here](#).

Intergovernmental Agreements – Reciprocal and Police Reporting Agreements

The Illinois State Constitution (Article VII, Section 10) and the Intergovernmental Cooperation Act (5 ILCS 220/1 et seq (1992)), authorizes and encourages interagency cooperation

and collaboration between local agencies and public schools in Illinois.

High School District 211 has a long history of working closely with local law enforcement agencies to ensure safety and security within schools and to foster cooperation between educators and representatives of law enforcement. District 211 has maintained excellent relationships with the municipal law enforcement agencies that serve the communities of the District.

School Resource Officers (SRO) are assigned to the five primary schools and District 211 Academy-North, and work closely with school administrators, staff, and students providing visible and ever-present police presence within the schools. They also consult administrators on matters of law enforcement and security, assist with educational programming, and directly assist in the coordination of safety and emergency planning.

The Board of Education authorized the Superintendent to enter into intergovernmental agreements and reciprocal reporting agreements with the Village of Palatine to ensure continued services and interagency cooperation with the Palatine Police Department.

Additional information is available [here](#).

Next Board of Education Meeting

The next scheduled regular Board of Education meeting will be held on Thursday, April 28, 2016, beginning at 7:30 p.m. in the Anne Koller Board Meeting Room at the G.A. McElroy Administration Center.

