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| DATE: | <input type="checkbox"/> MONDAY, MAY 2 | <input type="checkbox"/> TUESDAY, MAY 3 |
| SCHOOL: | <input type="checkbox"/> CONANT HIGH SCHOOL | <input type="checkbox"/> FREMD HIGH SCHOOL |
| TABLE | _____ | |
| RECORDER | _____ | |
| FACILITATOR/SPOKESPERSON | _____ | |

SMALL GROUP WORK ACTIVITY

FINANCES & FACILITIES

COMMUNITY ENGAGEMENT SESSION #4

Instructions

Each group should select a **recorder** and a **facilitator/spokesperson**. The **recorder** is responsible for completing the information requested on the worksheet printed on color paper and located in the center of the table. Be sure to complete the information in the box in the upper right corner of the activity sheet. This activity sheet will be collected at the conclusion of the session.

The **facilitator/spokesperson** should facilitate discussions and keep the group focused to complete the work in the allotted time. At the end of the session, the **facilitator/spokesperson** from each table will be asked to report his/her group's information.

Please make sure the information recorded on the group's work activity reflects the *collective thought/decision or general agreement* of everyone at the table, not just the opinion of one or two individuals.

ACTIVITY

TASK #1: FACILITIES: STRENGTHS • CONCERNS • FUTURE OPPORTUNITIES FOR IMPROVEMENT (APPROXIMATELY 20 MINUTES)

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| <p>STRENGTHS</p> <p><i>Discuss with members of your group what you feel are the strengths of High School District 211 facilities. What are you proud of?</i></p> | <p><i>Please print and use short phrases or just a word or two for your explanation.</i></p> <p>1.) _____</p> <p>2.) _____</p> <p>3.) _____</p> |
| <p>CONCERNS</p> <p><i>What are the greatest concerns about District 211 facilities expressed by members of your group?</i></p> | <p><i>Please print and use short phrases or just a word or two for your explanation.</i></p> <p>1.) _____</p> <p>2.) _____</p> <p>3.) _____</p> |

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| <p>FUTURE OPPORTUNITIES</p> <p><i>What does your group think might be future opportunities for facility improvements in District 211?</i></p> | <p><i>Please print and use short phrases or just a word or two for your explanation.</i></p> <p>1.) _____</p> <p>2.) _____</p> <p>3.) _____</p> |
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TASK #2: WHAT FINANCIAL INFORMATION, IF ANY, WOULD YOU LIKE TO RECEIVE FROM DISTRICT 211? HOW OFTEN WOULD YOU LIKE TO RECEIVE THIS INFORMATION? HOW OR WHERE WOULD YOU LIKE TO RECEIVE IT? (APPROXIMATELY 10 MINUTES)

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| <p>WHAT FINANCIAL INFORMATION?</p> <p><i>Discuss with your group what financial information, if any, you would like to receive from District 211.</i></p> | <p><i>Please print and use short phrases or just a word or two for your explanation.</i></p> <p>1.) _____</p> <p>2.) _____</p> <p>3.) _____</p> |
| <p>HOW OFTEN?</p> <p><i>How often would you like to receive information about District 211 finances?</i></p> | <p><i>Please print and use short phrases or just a word or two for your explanation.</i></p> <p>1.) _____</p> <p>2.) _____</p> <p>3.) _____</p> |
| <p>HOW OR WHERE?</p> <p><i>How or where would your group like to receive financial information from District 211?</i></p> | <p><i>Please print and use short phrases or just a word or two for your explanation.</i></p> <p>1.) _____</p> <p>2.) _____</p> <p>3.) _____</p> |

