



DATE: MONDAY, FEBRUARY 1 TUESDAY, FEBRUARY 2

SCHOOL: FREMD HIGH SCHOOL SCHAUMBURG HIGH SCHOOL

TABLE _____

RECORDER _____

FACILITATOR/SPOKESPERSON _____

SMALL GROUP WORK ACTIVITY

STATE OF THE DISTRICT COMMUNITY ENGAGEMENT SESSION #1

Instructions

Each group should select a **recorder** and a **facilitator/spokesperson**. The **recorder** is responsible for completing the information requested on the worksheet printed on color paper and located in the center of the table. Be sure to complete the information in the box in the upper right corner of the activity sheet. This activity sheet will be collected at the conclusion of the session.

The **facilitator/spokesperson** should facilitate discussions and keep the group focused to complete the work in the allotted time. At the end of the session, the **facilitator/spokesperson** from each table will be asked to report his/her group's information.

Please make sure the information recorded on the group's work activity reflects the *collective thought/decision or general agreement* of everyone at the table, not just the opinion of one or two individuals.

ACTIVITY

TASK #1: CELEBRATE • SURPRISE • CONCERN (APPROXIMATELY 10 MINUTES)

<p>CELEBRATE</p> <p><i>Discuss with members of your group what High School District 211 is doing right. What are we proud of?</i></p>	<p>1.) _____</p> <p>2.) _____</p> <p>3.) _____</p>
<p>GREATEST SURPRISE</p> <p><i>Based on the presentation, what were the greatest surprises for your group?</i></p>	<p>1.) _____</p> <p>2.) _____</p> <p>3.) _____</p>
<p>GREATEST CONCERN</p> <p><i>What concerns your group the most?</i></p>	<p>1.) _____</p> <p>2.) _____</p> <p>3.) _____</p>

TASK #2: WHAT SHOULD A DISTRICT 211 GRADUATE LOOK LIKE? (APPROXIMATELY 15 MINUTES)

**DISTRICT 211
GRADUATE IN 2021**

Take 15 minutes to discuss with members of your group what you think a District 211 graduate should look like in the year 2021.

What skills should they have?

What health and wellness factors are important?

What technology skills should they have?

What kind of jobs should we prepare them for?

Please use short phrases or just a word or two for your explanation.

1.) _____

2.) _____

3.) _____

4.) _____

5.) _____

6.) _____

TASK #3: STRATEGIC TOPIC AREAS — QUESTIONS/ISSUES/OPPORTUNITIES

(APPROXIMATELY 25 MINUTES)

There are three strategic topic areas scheduled to be examined in the upcoming Community Engagement workshop series. To make those sessions most relevant to you, we need you to tell us the key **questions, issues, and opportunities** that should be addressed in each of these sessions.

Please use the space provided to tell us what we need to address in each of these workshop sessions. What are the strengths in each of the areas that the District should build upon in the future? What are the weaknesses in each area that need to be addressed in developing a long-range plan for District improvement?

STRATEGIC TOPIC AREA	QUESTIONS/ISSUES/OPPORTUNITIES TO BE ADDRESSED FOR DISTRICT IMPROVEMENT
<p><i>Community Engagement Session #2</i></p> <p>ACADEMIC PROGRAMMING</p> <p><i>Discuss with your group topics that are related to coursework, college and career preparation, skills for success, etc. that you would like to see addressed in future meetings.</i></p> <p>Academic Programming meetings: March 14 at Palatine HS March 15 at Conant HS</p>	<p>1.) _____</p> <p>2.) _____</p> <p>3.) _____</p>
<p><i>Community Engagement Session #3</i></p> <p>STUDENT INVOLVEMENT & WELLNESS</p> <p><i>Discuss with your group topics that are related to activities, athletics, internships, social emotional wellness, etc. that you would like to see addressed in future meetings.</i></p> <p>Student Involvement & Wellness meetings: April 4 at Hoffman HS April 5 at Palatine HS</p>	<p>1.) _____</p> <p>2.) _____</p> <p>3.) _____</p>

