

What to look for . . .

- Sudden change in mood or attitude.
- Decline in attendance or performance at work or school.
- Increasing resistance to discipline at home or school.
- Impaired relationship with family or friends.
- Lying, isolation, dropping out of activities.
- Unusual temper flare-ups. Defensive, hostile attitude.
- Increased borrowing of money from parents or friends; stealing from home, school or employer.
- Association with a new group of friends - especially with those who use drugs.

Illinois Law

The State of Illinois and many local communities have laws governing the use, sale or possession of mood-altering chemicals. Adults who furnish drugs or alcohol to a minor may be found guilty of contributing to the delinquency of a child. Adults who furnish alcohol at a party for teenagers in their home may be liable in a civil action for damages to any person or property. It is unlawful for any person under age 21 to possess alcohol in a public place. Possession of a controlled substance is punishable by imprisonment for up to 30 years.

Hoffman Estates High School

Serving the community since 1973

Recognized for Excellence in Education by the United States Department of Education.

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Working together to keep our
Youth drug free!

For further information, please call
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**Hoffman Estates
High School . . .**

Student Intervention Team



Promoting Healthy Choices

TOWNSHIP HIGH SCHOOL DISTRICT 211

What parents can do...

Talk to your kids— Share your feelings. Listen closely to what your children are saying. Maintain two-way communications.

Show y our love — Tell your children you love them. Establish regular times for family activities.

Set limits — Establish reasonable rules and limits for your children. Help them develop a sense of responsibility and self-discipline.

Set a good example — The parent who reaches for a tranquilizer or who drinks heavily sets a poor example.

Get the facts — Become knowledgeable about chemical use and abuse. Talk to other parents.

Don't give in — Students may pressure parents to allow parties where alcohol is served often saying “everyone is doing it” Parents should take a stand and say “No”. Call the parents hosting the party to verify that it will be an adult-supervised and chemical-free event.

Understand reasons for drug use — Peer pressure is one of the major factors in drug experimentation. Other reasons include the desire for quick mood changes and immediate gratification.

Don't over-react — If you suspect chemical use, try not to panic. Develop a plan of action. Share your opinion with your child and seek help. Don't focus your energies on blaming.

Working Together to Promote Healthy Choices

Hoffman Estates High School recognizes that chemical dependency is a growing problem. Our school shares responsibility with families and the community for educating our young people to enable them to make intelligent, healthy choices. Drug and alcohol abuse interferes with learning, affects behavior at school and at home, and interrupts a student's full development.

Student Intervention Team

The mission of the Hoffman Estates High School Student Intervention Team (S. I. T.) is to facilitate preventative educational opportunities as well as the early identification, Intervention, and referral of students at risk for substance abuse.

S. I. T. Goals

Prevention and Education Activities

Will be provided to empower students to make healthy decisions towards positive life experience.

Identification of Students in Need

Students in need of services may be referred by teachers, coaches, administrators, parents, peers, or community agencies. Students may also self-refer.

Assessments / Inventories

When necessary, S. I. T. members will seek data from staff members and other key individuals who can provide pertinent observations about the student referred. Personal inventories may be used to determine the extent of chemical involvement.

Intervention and Referral

S. I. T. will assist families in developing a plan for intervention and referral.

Support

S. I. T. members will implement groups in school to establish a safe and nurturing environment that is supportive of positive change for students.