

SEIZURE ACTION PLAN

Effective Date

THIS STUDENT IS	BEING TREATED	FOR A SEIZURE	DISORDER.	THE INFORMATION	BELOW	SHOULD	ASSIST	YOU IF A
SEIZURE OCCURS	3 DURING SCHOO	L HOURS.						

Student's Name:	Date of	Birth:
Parent/Guardian:	Phone:	Cell:
Treating Physician:	Phone:	
Significant medical history:		

SEIZURE INFORMATION:

Seizure Type	Length	Frequency	Description

Seizure triggers or warning signs:

Student's reaction to seizure:

BASIC FIRST AID: CARE & COMFORT:

(Please describe basic first aid procedures)

Does student need to leave the classroom after a seizure? YES NO If YES, describe process for returning student to classroom

EMERGENCY RESPONSE:

A "seizure emergency" for this student is defined as:

Seizure Emergency Protocol: (Check all that apply and clarify below)	
Contact school nurse at	
Call 911 for transport to	
Notify parent or emergency contact	
Notify doctor	

Administer emergency medications as indicated below

Ва	sic Seizure First Aid:
✓	Stay calm & track time
✓	Keep child safe
✓	Do not restrain
✓	Do not put anything in mouth
✓	Stay with child until fully conscious
✓	Record seizure in log
Fo	r tonic-clonic (grand mal) seizure: Protect head
	i locott noud
✓	Keep airw ay open/watch breathing
✓	Turn child on side
٩S	eizure is generally considered an
	ergency when:
/	A convulsive (tonic-clonic) seizure lasts
	longer than 5 minutes
1	Student has repeated seizures without
	regaining consciousness

- Student has a first time seizure
- ✓ Student is injured or has diabetes
- ✓ Student has breathing difficulties
- Student has a seizure in water

TREATMENT PROTOCOL DURING SCHOOL HOURS: (include daily and emergency medications)

Daily Medication	Dosage & Time of Day Given	Common Side Ellecis & Special Instructions					
Emergency/Rescue Medication							
Emorgonojn too ouo mourou ton							

Does student have a Vagus Nerve Stimulator (VNS)? NO If YES, Describe magnet use

SPECIAL CONSIDERATIONS & SAFETY PRECAUTIONS: (regarding school activities, sports, trips, etc.)

Physician Signature:

Parent Signature:

Other

_Date:_____ Date: