

Critical Learning Standards for Information Literacy – HEHS

I – Develop Topic.

- A. How to narrow a topic using strategies such as Kartoo, database Subject headings as a means to define / narrow a topic.
- B. Key word usage – translate from natural language
- C. Depending on your topic, where would you start (which resource) to further define / narrow a topic.

II – Identify potential sources.

- A. Determine the Range of possible sources.
- B. Select the best (most productive) resource.

III – Search Strategies

- A. Locate and access different types of resources.
- B. Revise search terms and procedures (Boolean) based on results.

IV – Evaluation

- A. Distinguish among facts, point of view, and opinion.
- B. Determine the accuracy, authority, coverage, currency, and relevancy of information sources using strategies such as links from, to.

V – Synthesis

- A. Organize, produce, and communicate information in an ethical manner.
- B. Understand the concept of intellectual property: copyright, avoiding plagiarism through the correct use of citation skills.