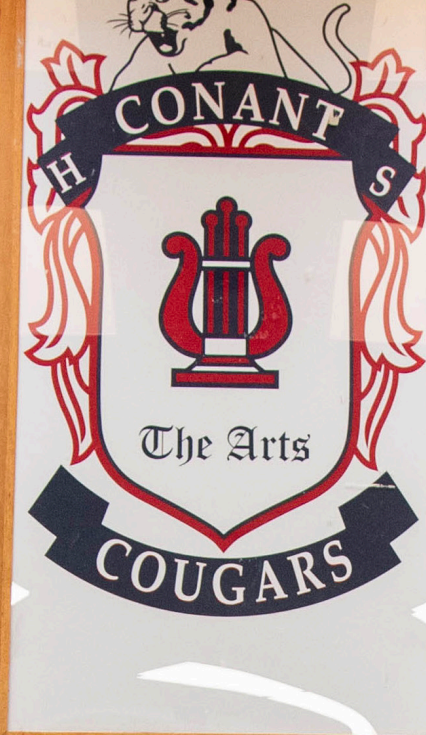


211



WELCOME CLASS OF 2029

TO CONANT HIGH SCHOOL

PLACEMENT TESTING - SATURDAY, OCTOBER 26

SEE PAGE 4 FOR DETAILS



A MESSAGE FROM JULIE NOWAK

PRINCIPAL OF CONANT HIGH SCHOOL

Dear Parents and Students:

From the very first day of high school, teachers and the administration at Conant High School work to ensure students are preparing for their post-secondary goals. We depend on our entire school community to work together to create a successful educational experience for our students.

The information provided in this booklet is an important first step to student success. It includes very important details about special events, course selection, and an overview of the many opportunities we offer students. I encourage you to review the entire booklet and place key dates on your calendars.

I look forward to your support to make Conant High School a place where we demonstrate our care for each other and strive for excellence in achievement. By working together, we will sustain a school culture that supports our students in achieving to the best of their abilities!

Sincerely,

Julie C. Nowak
Principal

“

Welcome to Conant High School! Every school year presents an opportunity for the Conant High School community to provide students extraordinary opportunities, innovative teaching, and exceptional learning experiences.

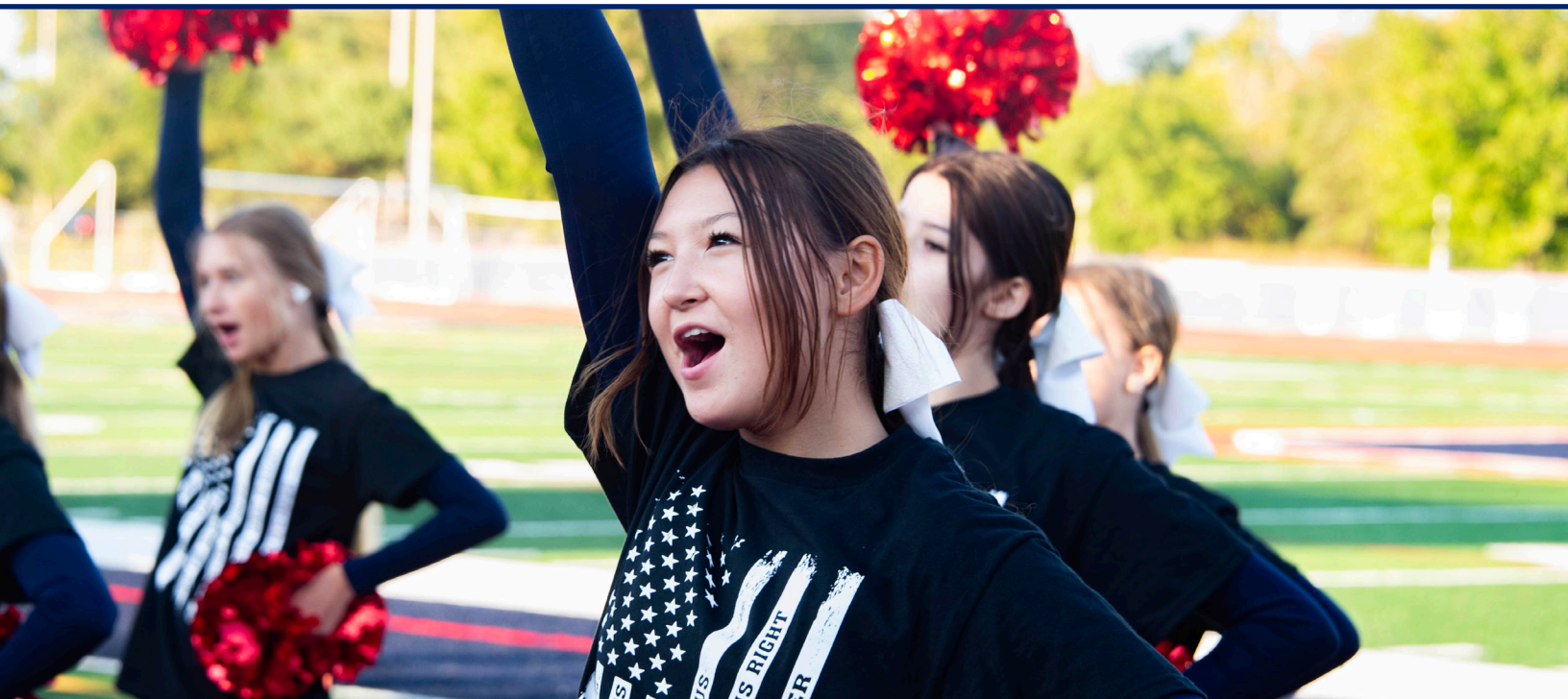
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CALENDAR OF EVENTS

October 26, 2024	PLACEMENT TESTING
December 10, 2024	INCOMING FRESHMAN NIGHT
December 18, 2024	ELECTIVE COURSE REQUESTS DUE IN PARENT PORTAL
January 24, 2025	COURSE REQUEST CONFIRMATION
January 31, 2025	LAST DATE TO REQUEST ELECTIVE COURSE CHANGES
May, 2025	ACTIVITIES AND ATHLETICS FAIR
May 5 - July 18, 2025	REGISTRATION FOR 2025-2026 SCHOOL YEAR
June - July, 2025	SUMMER ORIENTATION SESSIONS
August, 2025 (TBD)	FRESHMEN KICK-OFF
August 11, 2025	CLASSES BEGIN



Please visit the
INCOMING FRESHMEN PAGE
for more information.



PLACEMENT EXAM

Incoming freshmen are required to complete a placement exam which assists in determining English, math, and science course placement along with identifying students for required participation in the Incoming Freshmen math and reading summer school programs. The fall administration is the first administration of the PreACT. PreACT assessments offer 8th, 9th, and 10th graders an early experience with ACT test items and provides a predicted ACT test score. The ACT serves as both a college entrance exam and is used by the State of Illinois as its mandated assessment for grade 11 students.

More information about the PreACT is available at <https://www.act.org/content/act/en/products-and-services/preact.html>.

Date: Saturday, October 26, 2024

Report Time: 7:45 a.m.

Testing Time: 8:00 - 11:15 a.m.

What to Bring:

- Calculator (smartphones cannot be used as a calculator)
- #2 Sharpened Pencil

Only students with testing accommodations on their IEP or 504 Plan will receive testing accommodations on test day. Students eligible for testing accommodations will receive additional information leading up to the exam date. Students with accommodations will finish at different times depending on their accommodations therefore, students will need to arrange for their own transportation home after testing.

Questions about the placement exam can be directed to Brigit Cain, director of student services, at 847-755-3626.

TRANSPORTATION TO PLACEMENT EXAMS

Conant High School provides dedicated bus transportation to and from the placement exam. Students wanting to access this optional service must be at the designated bus stop (intersection) closest to their home no later than 7:15 a.m. on October 26. Questions about bus transportation can be directed to the District 211 Transportation office at 847-755-6796. Bus routes are provided for your reference.

BUS #1		BUS #4		BUS #6	
Stop 1	Wise and Cambia Kensington Apartments	Stop 1	Nottingham and Wise	Stop 8	Columbine at Lexington
Stop 2	Monterey and Roselle Road (westside)	Stop 2	Long Boat and Cutter	Stop 9	National Parkway and Lorraine
Stop 3	Roselle and Pratt	Stop 3	Minnesota and Wisconsin	BUS #7	
Stop 4	Lincoln and Schreiber	Stop 4	Wisconsin and Michigan	Stop 1	Prince Edward at East Point
Stop 5	Springwood and Devon (2 stops)	Stop 5	Baltimore and Biesterfield	Stop 2	Summit at Hartford
BUS #2		Stop 6	Gibson and Biesterfield	Stop 3	Summit and Cartwright
Stop 1	Nerge and Indian Hill (south side)	Stop 7	Julie and Newberry	Stop 4	Kingsport at Governor (2 stops)
Stop 2	Nerge School	Stop 8	University and Plum Grove Road	Stop 5	Summit at Fennel
Stop 3	On Yosemite west of Plum Grove Road (for students west of Plum Grove Road)	Stop 9	Plum Grove and Spring Valley Court	Stop 6	Summit at Weathersfield Way
Stop 4	On Plum Grove Road at Cross Creek (for students east of Plum Grove Road)	BUS #5		BUS #8	
Stop 5	Greenbriar and Algonquin	Stop 1	Scarboro and Meacham	Stop 1	Meinke Center (on Weathersfield Way)
Stop 6	Blackhawk and Sunset	Stop 2	Greco and Meacham	Stop 2	Scully and Lundy
Stop 7	Blackhawk and Laurel	Stop 3	Link School	Stop 3	Collins School
BUS #3		Stop 4	South Glenn and Grissom	Stop 4	Webley and Weathersfield Way
Stop 1	Stevenson School (Elk Grove)	Stop 5	Bradley and Mitchell	Stop 5	Lamonrak and Wingate
Stop 2	Kathleen and Aldrin Trail	Stop 6	Nerge and Charlela	BUS #9	
Stop 3	Mitchell and Von Brann	Stop 7	Charlela and Huntington	Stop 1	Heritage at Meadow
Stop 4	Volkamer and Roosa	Stop 8	Timber and David	Stop 2	Spring Mill at Alcoa
Stop 5	Cindy and Haise	Stop 9	Biesterfield and Robin	Stop 3	Alcoa at Woodlawn
Stop 6	Virginia and Wisconsin	Stop 10	Home and Texas	Stop 4	Berkley at Washington
Stop 7	Arkansas and Tennessee (2 stops)	Stop 11	Arizona Pass and California	Stop 5	Grissom at Evanston
PLACEMENT EXAM SATURDAY, OCTOBER 26 8:00 - 11:15 A.M.		BUS #6		Stop 6	Ash at Hawthorn
		Stop 1	Bar Harbour at Schaumburg Road	Stop 7	Hawthorn at Apple
		Stop 2	Williamsburg at Meacham (West)	Stop 8	Aster at Apple
		Stop 3	Williamsburg at Meacham (East)	Stop 9	Plum Grove at Sturnbridge
		Stop 4	Meacham at Sturgon Bay		
		Stop 5	Schaumburg at Whitman		
		Stop 6	Whitman at Sandburg		
		Stop 7	Woburn at Beckett		

INCOMING FRESHMAN NIGHT

Each year, Conant High School invites incoming freshmen and their parents to an evening event designed to provide a smooth transition from 8th grade to 9th grade. During Incoming Freshman Night, parents and students receive placement test results with information about the course planning process, elective course choices, summer school options, and school registration.

INCOMING FRESHMAN NIGHT
DECEMBER 10
6:00 - 8:00 P.M.

Incoming Freshman Night includes a Curriculum Fair with classroom teachers providing information about core classes (English, math, and science) and elective course options.

Conant High School will host its annual Incoming Freshman Night for the Class of 2029 on Tuesday, December 10, 2024, from 6:00 - 8:00 p.m. Parents

of enrolled students will receive more information about this event in November.



ACTIVITIES AND ATHLETICS FAIR

Conant High School will host an Activities and Athletics Fair in May. Students and parents can explore and learn about all the athletic and activity opportunities. Coaches and sponsors will be available to meet students. In addition, families can register for summer athletic camps and submit the required school physical.

FRESHMAN ORIENTATION SESSIONS

Over the summer, Conant High School will host orientation sessions for all incoming freshmen and their parents. Facilitated by school counselors, these 90-minute orientation sessions provide small groups of participants with a deeper understanding of the school's curriculum, guidance service model, technology resources, and iPad distribution. The specific orientation sessions dates will be sent to parents in the spring.

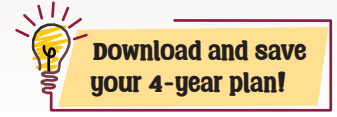
You may want to examine the school website at <http://chs.d211.org> in advance of orientation sessions to learn more about academic programs, student activities and athletics, and other general information about Conant High School.


CONANT HIGH SCHOOL FRESHMAN KICK-OFF

Each year, the incoming class and their parents are invited to an event to kick-off their freshman year experience. Students and parents will be able to walk the building and hear from members of the Conant Community. Freshman schedules will also be made available at the event. Details for the class of 2029 kick-off event will be released in the spring. Stay tuned!

Your Personal 4-Year Course Plan

Use your **MaiaLearning** Interest Profiler results to plan your pathway. Click on a pathway icon for more details.



				D211 Graduation Requirements* (Community College requirements are met)	4-Year College/University Recommendation
GRADE 9	GRADE 10	GRADE 11	GRADE 12	4 Years	4 Years
English	English	English	English /	3 Years including a 300-Level Math Course	3 – 4 Years
Math	Math	Math	Elective Course	2 Years	3 – 4 Years
Biology	Science	Elective Course	Elective Course	2 Years including US History and Civics	3 – 4 Years
Elective Course	Elective Course	US History	Civics	Must include a minimum of 1 Year of: <input type="checkbox"/> World Language OR <input type="checkbox"/> Career & Technical Education OR <input type="checkbox"/> Fine Arts	*World Language – 2 Years
Elective Course	Elective Course	Elective Course	Elective Course		
Elective Course	Elective Course	Elective Course	Elective Course		
Freshman Wellness	Sophomore Wellness	Wellness	Wellness	<div></div> <div>Review the D211 Curriculum Guide for a full description of Graduation Requirements and Course Descriptions.</div> <div>https://adc.d211.org/curriculum-guide</div>	
Lunch	Lunch	Lunch	Lunch		
Summer School	Summer School	Summer School	Summer School		

► Please discuss course options that are best aligned for you with your school counselor, teachers and parent/guardian.

- **Core Courses:** As part of graduation requirements, courses in core areas (English, Math, Science and Social Studies) can support your interests.
- **Elective Courses:** Explore courses that align to your personal interests, hobbies and/or career aspirations.



Don't Forget!

Additional Graduation Requirements

Must include both

- ☐ Consumer Education
- ☐ Driver Education (private or at school)

+

Include a minimum of 1 year

- ☐ *World Language **OR**
- ☐ Career & Technical Education **OR** (Applied Technology, **OR** Business, **OR** Family & Consumer Sciences Course)
- ☐ Fine Arts (Art & Media **OR** Music)

+

Must complete

- ☐ State Testing (Junior Year)
- ☐ Constitution Test (completed during Senior year Social Studies Course)
- ☐ FAFSA Completion (Senior Year)
- ☐ At least 20 units of credit

*World language may be recommended or required by colleges/universities in Illinois. State-supported universities in Illinois may accept Career and Technical Education or Fine Arts courses. **Check with a counselor for details.**

COURSE PLACEMENT AND ELECTIVE COURSE REQUESTS

Incoming freshmen will be placed into specific English, math, and science courses based on placement test scores and recommendations from 8th grade teachers.

The typical freshman will participate in the following set of courses:

1.	English
2.	Math
3.	Science
4.	Wellness
5.	Lunch
6.	*Elective #1: _____
7.	*Elective #2: _____
8.	Study Hall

***Elective course options** will be provided to you in December. We encourage you to review these options with your child’s academic readiness, personal interests, and future goals.

***Elective course requests** will be collected via the D211 Infinite Campus Parent Portal and specific instructions for using this system will be sent to you in late October. The deadline to submit elective course requests is December 18, 2024.

DEADLINE FOR ELECTIVE COURSE REQUEST CHANGES
JANUARY 31, 2025



MATH PLACEMENT

Math placement is finalized in the spring for all students initially placed into a math course of geometry or higher. Some students may be recommended for a summer school math class during the summer prior to their freshman year.



FRESHMEN STUDY HALL

Select students will have the option to take an additional elective course in lieu of the required freshmen study hall. Eligible students will be notified of this option during the course request window.



If you have specific questions about courses please email the department chair.

Department Chairs

Applied Technology Eric LeBlanc eleblanc@d211.org	English Learner Margaurete Nedovic mnedovic@d211.org	Music Tim Koll tkoll@d211.org	Technology Paul Kim pkim@d211.org
Art & Media Erin Garrity-Duffey egarrityduffey@d211.org	Family and Consumer Sciences Angela Drenth adrenth@d211.org	Science David Torpe dtorpe@d211.org	Wellness David Cromer dcromer@d211.org
Business Education Patricia Ertl pertl@d211.org	Guidance Paula Hill phill@d211.org	Social Studies Jeff Stewart jstewart@d211.org	World Language Brian Drenth bdrenth@d211.org
English Susan Hess shess@d211.org	Math Derek Fivelson dfivelson@d211.org	Special Education John Jonen jjonen@d211.org	

REGISTRATION INFORMATION

Registration occurs annually through Infinite Campus. During April, you will receive details about the registration process. Completing registration confirms your student intends to attend Conant High School in the coming school year.

Registration fees may be waived for students who qualify for free or reduced price meal benefits. Applications for free or reduced-price meal benefits will be sent to families in July.

You will need to upload the following documents to Infinite Campus.

- Birth Certificate
- Proof of Residency can be demonstrated by providing one of the following original documents:
 - Current ComEd or Nicor utility bill in the parent's or legal guardian's name.
 - Current lease naming parent/guardian as a party to the lease.
 - Current property tax bill in the parent's or legal guardian's name.

If you reside with someone else within our attendance boundaries, you will need to complete a residency affidavit. The affidavit must be completed and approved for your student to attend school.



2025-2026 Online Registration
Opens May 1
School invoices mailed home
September 2025



Be Ready for the First Day of School

☐ Complete Online Registration

- District 211 utilizes Infinite Campus (IC) as our student information system. Parents/guardians complete the online registration process within this system. IC logins affiliated with another school/district will not allow you to complete the registration process for District 211. You must establish a District 211 IC parent portal account.

☐ Submit Physical Examination

- School physicals must be completed, submitted to the school nurse, and reviewed for meeting requirements prior to the start of school.

SUMMER SCHOOL

District 211's Summer School program includes academic courses and activity/athletic camps. Academic courses allow students to recover course credits, explore areas of career interest, and enhance academic skills. School activity and athletic camps provide an opportunity for students to strengthen skills and preparation for athletic/activity seasons and events.

SUMMER SCHOOL REGISTRATION OPENS SPRING 2025

Session 1: June 2 - June 24

Session 2: June 25 - July 17

SUMMER SCHOOL REGISTRATION DETAILS WILL BE SENT TO YOU IN THE SPRING

FOOD & NUTRITION SERVICES AND MEAL/FEE WAIVER INFORMATION

Each July, the annual meal/fee waiver application is available for families interested in applying for benefits. If approved, students are eligible to receive free or reduced-price meals, as well as waiver of applicable school fees including instructional fees, Driver Education, PE uniforms and locks, AP testing, summer school tuition, and graduation cap and gown fees. A new application must be submitted annually to qualify.

District 211 cafeterias offer breakfast, lunch, and snack service daily. Menus and information on food & nutrition services is available online at <https://adc.d211.org/Page/6398>.

STUDENT HEALTH INFORMATION

HIGH SCHOOL DISTRICT 211 HAS A FIRST DAY EXCLUSION POLICY. STUDENTS WHO ARE NOT IN COMPLIANCE WILL NOT BE ABLE TO ATTEND SCHOOL.

Illinois School Code requires all incoming 9th graders to have a valid physical examination and up-to-date immunization records on file with their high school prior to beginning freshman year.

Students cannot attend school unless these requirements are satisfied. The physical exam must be documented using the official State of Illinois form available on the District 211 website at <https://adc.d211.org/health-exam-form>. **The physical must be completed within 12 months of the start of school which is on or after August 11, 2024.**

Religious Exemptions to Required Immunizations

Families seeking a religious exemption from the immunization requirements must use the official Illinois Certificate of Religious Exemption to Required Immunizations and/or Examinations form. This form must be signed by a licensed medical physician.

School Health Services

Conant High School's Health Services office is staffed by a school nurse and a health clerk who provide support for illnesses, known medical conditions, and injuries. In the event a student must be sent home from school for a medical reason, the Health Services office will notify the parent/guardian. In cases where the parent/guardian is unavailable, the office will contact an adult listed as an emergency contact on the student's school registration information. Please make sure emergency contact information is up to date.

The Health Services office will only administer prescription and non-prescription medications in school after the parent/guardian has provided a signed copy of the Authorization for Administration of Medication form. Families of students with chronic health conditions should contact the Health Services office to discuss appropriate accommodations for the student.

The Conant High School school nurse is Dawna Smeltzer. Mrs. Smeltzer can be reached via email at dsmeltzer@d211.org or by phone at 847-755-3662.

Email all medical forms to chsnurse@d211.org.

Required Dental Examination

All students in the Class of 2029 are required to provide proof that an oral health examination was completed by a licensed dentist between November 15, 2024 – May 15, 2026.

The official State of Illinois oral examination form is available on the District 211 website at <https://il49000007.schoolwires.net/domain/3472>.

ACTIVITIES/ATHLETICS

Conant High School values student involvement and participation in extra-curricular activities including athletics, clubs, and the fine arts. These activities provide students opportunities for enrichment while also helping them to connect to their school community. All students are encouraged to join at least one of these groups during freshman year.

Conant High School offers over 75 unique student clubs and activities. A full list of these organizations is available on the school website at

<https://adc.d211.org/domain/257>

Athletic teams are organized according to the fall, winter, and spring sports seasons.

Athletic and activity camps are part of the Conant High School summer school program. Specific summer camp details will be sent to you in the spring as part of the summer school information packet. Students must have a valid physical on file with the nurse's office to participate in these camps.

SPORTS PHYSICALS

Incoming freshmen choosing to participate in a Conant High School summer athletic camp, including pom-poms and color guard, must provide evidence of a valid physical exam within the last 13 months prior to the start of the summer camp which is on or after May 2, 2024.

STUDENT SERVICES

The Student Services Department supports every Conant High School student. Students are assigned a school counselor who serves as their main point of contact for all school-related matters throughout high school. Students can request an appointment with their school counselor during any non-academic period of the student's school day.

Counselors lead students through grade-specific activities and lessons during the school year. The activities, often provided in classroom settings, are designed to support student development in the areas of academic proficiency, post-high school planning, and social-emotional wellbeing.

Parents are encouraged to contact their child's school counselor anytime the parent seeks greater insight about their child's status in school. The counselor has access to a variety of resources to assist parents and can facilitate connections with others in the school as needed.

Registrar

The Registrar's Office maintains all permanent school records and manages the collection of students' grades at the conclusion of each semester. Permanent records are maintained for sixty years after a student graduates, transfers, or permanently withdraws from school.

Conant High School uses Maia Learning, an online system, to process transcript requests. Details about transcript requests can be found on the school website at <https://adc.d211.org/Page/7025>.

If needed, contact the Registrar's office at 847-755-3628.

Student Support Teams

Conant High School has assembled student support teams to best meet the needs of all students. Composed of an assistant principal, 4 school counselors, a psychologist, and a social worker, each team monitors student according to academic, behavior, and attendance factors. Any student displaying indicators of concern receives concentrated attention and support. The school counselor remains the best point of contact for any parent interested in knowing more about the student support team model.

Contact the Red Team at 847-755-3670, White Team at 847-755-3671, and Blue Team at 847-755-3672.

ACADEMIC SUPPORTS AT CONANT

At Conant High School, we strive to provide academic support for all students, in order to enhance student success. While students are always encouraged to seek assistance from their academic teacher, a variety of resources are available for students seeking additional support.

Grade Reporting

Student grades are reported by semesters. Each semester is made up of 18 weeks. Parents are informed of their student's progress at 6- and 12-week intervals. The 6- and 12-week in-progress grades may include special comments from the teacher. Parents of students having difficulty or doing unsatisfactory work are urged to meet with teachers and/or the student's counselor to discuss improvement options. Specific dates of all student reports are in each school's Calendar Handbook. Additionally, all parents may view the status of their students in classes in which the teacher is using the Infinite Campus Parent Portal.

Team Room

Students work with their counselor to develop a personal academic plan based on their interests and goals. The counselor can also recommend other academic supports as needed. Administrators, counselors, psychologists, social workers, and support staff work hand-in-hand to personalize a student's academic supports.

General Study Hall / Seminar

All students with a free period are assigned a General Study Hall where they can quietly do work or seek other academic supports in the intervention hallway.

Tutoring

Tutoring for various subjects is available throughout the school day. Students are able to drop in for extra support as needed to ensure academic success. Students are always encouraged to talk to their teachers about specific issues in their class.

Guided Study Hall

Students may be assigned to a Guided Study Hall. This study hall offers a smaller setting in which they may receive one-on-one guidance from a staff member. In addition, students will work to develop study, organizational, and other academic skills.

Athletic Study Hall

Student athletes may be assigned to a Guided Study Hall if their grades fall below the district standard. This study hall is designed to give your student athlete a quiet work environment and access to additional resources when needed.

SAT Prep

Students identified through our search process or requesting training for the SAT may be assigned to our SAT Prep program. There they will receive additional strategies and materials in a smaller setting tailored to improve their test preparation.

Student Support Team (SST)

Each SST consists of an administrator, counselors, and psychologist/social worker, which provides one point for parents and students to access support services. This team format provides an opportunity for staff to collaborate and to address attendance, behavior, and academic issues quickly and efficiently.

PRIDE

Conant High School's PRIDE Program (Preparing Resourceful Individuals Determined to Excel) is a student mentorship program aimed at easing the transition to high school. Mentors are junior and senior students who have been selected based on their leadership qualities. Pride meets three days per week (Tuesday - Thursday). Student mentors and visitors to the program conduct lessons for freshman students during the first half of their lunch period first semester. These lessons are focused on providing students with resources for a successful student career and helping students establish a sense of belonging at Conant High School. At the end of the first semester, the PRIDE curriculum will be complete.

Need Help, But Not Sure Where to Begin?

If a student has academic questions or difficulties they should contact their classroom teacher for help. Parents may contact teachers through email or by phone. Questions regarding scheduling, emotional health/wellness support, or post-secondary planning can be addressed by a student's counselor. Students who may not know where to begin for support may visit their team room where a staff member or administrator can engage them and help to ascertain their unique needs.

SOFTWARE SYSTEMS & USER ACCOUNTS

A variety of software systems are used to maintain student information, manage instructional tasks, and support student development. Parents and students alike have access to these systems, and parents are encouraged to establish user accounts for each system and reference the library of tutorial videos to learn how to maximize the use of these systems. The tutorial videos are available on the District 211 website at adc.d211.org/page/7133.



Infinite Campus

Infinite Campus (IC) is used to manage student data such as contact information, attendance, grades, and assessment scores. The IC portal is located at <https://campus.d211.org/campus/portal/township.jsp> and requires parents to create a unique individualized user account. Account creation requires an activation key and all parents are sent that key during the fall of their child's 8th grade year in anticipation of entrance to high school. Parents of transfer students will receive an activation key upon school enrollment. Parents are discouraged from sharing their IC password with their child since the parent account includes privileges unique to the parent's role. Students have their own IC accounts.



Schoology

The Schoology portal is located at <https://d211.schoology.com/login?&school=13690631>. This platform helps teachers track, report, deliver, and collect instructional materials. Parents will receive an email early in the school year with details about accessing Schoology, including an individualized username and temporary password. Once in Schoology, parents will be able to see every course associated with their child.



MySchoolBucks

MySchoolBucks is the exclusive system for District 211 parents to make school meal prepayments, as well as make online payments for monetary transactions with the school such as iPad protection plans and repair costs, student parking permits, and more.

Parents can create a free MySchoolBucks account by www.myschoolbucks.com or downloading the MySchoolBucks app to their mobile device. Please contact the District 211 Food and Nutrition Services department at 847-755-6681 if you have questions about this free service.



Maia Learning

MaiaLearning is D211's college and career readiness platform that engages students in planning their future. Students can use MaiaLearning to learn about their interests and strengths and explore postsecondary and career options based on their interests. Students can build academic, postsecondary, and career plans, create resumes and portfolios and manage college applications, letters of recommendation, and transcripts. Community service hours and work experience are entered into Maia Learning to display on a resume and for Harper Promise. Please contact your student's counselor if you have questions. <https://www.maialearning.com/v3/>



Traversa Ride 360

The Traversa Ride 360 mobile app provides secure access to student routing information. Ride 360 provides quick access to your child's routing information, including the bus stop, route, and bus number. Ride 360 can also utilize GPS data to give parents and guardians access to information on where their child's school bus is, the planned bus path, and what time it is expected to be at their scheduled bus stop. School districts may also send notifications to subscribed users.



CONANT COUGAR BOOSTER CLUB MEMBERSHIP

The Conant High School parent booster club, supports curricular and extra-curricular activities bringing home and school into a closer relationship. All parents are encouraged to join and membership fees can be paid as part of the school registration process. Members are never required to attend meetings or volunteer their time.

When you join the Conant Boosters, your membership fees are used to support the entire Conant Community. For more information about the Conant Boosters, to learn about volunteer opportunities, or to see their complete selection of spirit wear and accessories, please visit <http://www.conantboosters.com>.

*All-Age Athletic Passes are good for adult/child admission; however, they are not valid for IHSA playoff games. High School District 211 students are admitted free to football and basketball games with a school ID.

Additional All-Age Athletic Passes (\$15 each) are available for purchase at www.conantboosters.com. Conant Boosters Membership required to purchase additional passes.

Basic Membership: \$30

The Basic Membership includes a Conant Boosters car magnet and a \$5 off Cougar Corner in-store coupon.

Basic Membership PLUS: \$45

The *Basic Membership Plus* includes TWO (2) all-age athletic passes* good for admission to home varsity football and basketball games, a Conant Boosters car magnet, and a \$5 off Cougar Corner in-store coupon.

Deluxe Athletic Membership: \$65

The *Deluxe Membership* includes FOUR (4) all-age athletic passes* good for admission to home varsity football and basketball games, a Conant Boosters car magnet, and a \$10 off Cougar Corner in-store coupon.

Deluxe Cultural Membership: \$65

The *Deluxe Membership* includes EIGHT (8) all-age cultural passes* good for a one-time use for one person, a Conant Boosters car magnet, and a \$10 off Cougar Corner in-store coupon. Passes to see Spring or Winter Play, Orchestras Show, Improv Show, International Fair, Variety Show, or Last-Minute Show.



FREQUENTLY ASKED QUESTIONS (FAQ)

Q: When is the first day of school for freshmen?

Classes begin on Monday, August 11, 2025.

Q: Is a school supply list available so my freshman student is fully prepared on the first day of school?

A supply list is not issued for freshmen. Individual teachers will share details about specific supply items students will need for their classes. Students are encouraged to bring pens, pencils, folders, notebooks, school-issued iPad, and charger on the first day of classes.

Q: How many courses do students take during 9th grade?

All freshmen are required to take English, math, science, and Wellness classes. Additionally, freshmen take two elective courses and have a lunch period in their daily schedule. All 9th grade students are assigned to a study hall period. Parents will be notified in January if their child is eligible to choose a third elective course in lieu of study hall.

Q: How do students qualify for a third elective?

Freshmen students who qualify for a third elective will be notified in January. We recommend that all students select an alternate elective choice. Students' elective choices must be finalized by January 31, 2025.

Q: When do students receive their freshmen year daily course schedules?

Official course schedules will be available on the first day of school. Students will receive a tentative schedule during the summer before the start of freshman year.

Q: My child is interested in athletics. When do fall sports begin?

The fall 2025 sports season will begin on August 11.

Q: How do I register my child for an athletic team or extracurricular activity?

Parents use Infinite Campus to register for extracurricular athletic teams, clubs, and activities. Completing the registration process requires the parent to log onto the Infinite Campus Parent Portal first. A menu of options is displayed on the left-hand side of the screen after logging in. Select school store and follow the on-screen prompts to complete registration for the desired team and/or activity.

Q: Where is my bus stop, and what time will the bus pick me up?

Parents can use the *Traversa Ride 360* app to track their child's bus. Please call the Transportation department at 847-755-6798 with any questions about bus service.

Q: Is summer school required?

Incoming freshman students are individually invited to attend specific courses to assist them in developing the skills necessary for success in high school. The Incoming Freshman Academy is a mandatory summer program for select students based on their math and English course placement. Notification regarding Incoming Freshman Academy participation will occur in January. Additionally, students may be invited to attend optional math courses based on their math placement for freshman year. Math placement is finalized in the spring; students will be notified of their recommended summer math programs at that time.

Q: What is the Wellness class and does my freshman have to take it?

All freshmen are required to take Wellness as part of their 9th grade set of courses. Successful completion of the freshman Students in the Wellness course split time between a classroom setting where essential concepts are explored and an activity setting where concepts are applied. More information about the Wellness course is available in the [District 211 Curriculum Guide](#).

Q: I am not satisfied with my child's results on the placement exam. Can my child retake the placement exam?

Retesting is not available due to exam protocols established by the testing company. The placement exam, is not the only factor used to determine a student's placement in core subjects. Teacher recommendations also are considered before specific courses are assigned.

Q: When will my child receive the results of the placement exam?

Placement exam results will be distributed at Incoming Freshman Night on December 10, 2024.

Q: Whom should I contact if I have questions about placement test scores, course placement, or other details about my child's transition to high school?

Questions about course placement determinations should be directed to the student services office at 847-755-3626. Student service staff members are available to assist the families of the Class of 2029 so that the high school experience begins on a positive note.

HARPER COLLEGE PROMISE SCHOLARSHIP

District 211 students are eligible to participate in the Harper College Promise Scholarship which provides up to two years (60 credit hours) of free tuition at Harper College upon high school graduation. Students can earn this scholarship by achieving quality grades in their high school courses, by having good attendance, graduating from high school on time and ready to begin college-level coursework, and by performing community service hours annually. Students apply for this scholarship during the first semester of freshman year and eligibility criteria becomes active during the second semester.



More information about the Harper Promise Scholarship is available on the District 211 website at <https://adc.d211.org/harper-promise> or the Harper College website at <https://www.harpercollege.edu/about/promise/index.php>.



CONANT HIGH SCHOOL LINGO

- **CONANT COMMUNITY** - Students, staff and families working together for student success
- **COUGAR CRAZIES** - Student spirit team
- **CASSIUS COUGAR** - Conant Mascot
- **COUGARS IN NEED** - Support System for families in need providing basic needs in an emergency as well as weekly weekend food
- **SRO** - School Resource Officer
- **MOTTO** - Once a Cougar, Always a Cougar
- **ATRIUM** - Tutoring?; hang out and chill; quiet but not silent group study area
- **DEAN OF STUDENTS** - Helps are students when they are struggling with attendance and tardies
- **STUCO** - Student Council
- **HOCO** - Homecoming
- **TRUSTED ADULT** - Someone in the building that you could go to if you were in need
- **TEAM ROOMS** - Office that you could access for attendance; emotional support; discipline; academic support; college/career support
- **CAREER ADVISOR** - Staff member available to discuss post high school options and provides career treks (shadowing opportunities) for students to learn more about a career
- **COLLEGE NIGHT** - District-wide event with over 150 colleges and universities attending; opportunity for students to meet and make connections with school
- **1ST GEN COLLEGE NIGHT** - Opportunity for students and families interested in college but no one in the family has attended or completed a college degree
- **LATE START DAYS** - Some Tuesdays when educators meet in the morning to collaborate and develop new interventions, evaluate curriculum and review data to meet the needs of students
- **STUDENT ACTIVITY ROOM** - Room located across from the cafeteria available to students during lunch periods as a place to hang out
- **MY SCHOOL BUCKS** - The platform utilized to pay for items for school
- **CRUER** - School Newspaper
- **POWER OF 15** - The District 211 philosophy that students graduate from high school with 15 college credits (through Advanced Placement (AP) or dual credit (DC))
- **STUDENT SERVICES** - The team made up of counselors, psychologists, social workers, the school Nurse; director of student services and registrar
- **CONANT BOOSTERS** - Parent organization that supports students' extracurricular activities
- **PRIDE** - Freshmen Advisory Program
- **COUGAR CUPBOARD** - Weekly food distribution for families in need
- **SCHOOLGY** - Web-based platform through which your teachers organize and deliver your class content
- **INFINITE CAMPUS** - Portal through which students registered, scheduled, and grades are posted (academic progress is tracked)
- **MAIA LEARNING** - Comprehensive web-based platform through which students explore, organize and plan their HS career and their post high school plans
- **ATTENDANCE** - Tardy (late to class but there within 7 min. Of the bell ringing) vs Truant (More than 7 min. Late: may lose credit for that day and will have to talk with Dean of Attendance or team Admin.)

Over 60 Active Clubs, Student Organizations and Competitive Activities

33 Athletic Teams between the three seasons!

