

# **Academy-North**

## **School-Parent Compact**

From the Parental Involvement: Title I, Part A Non-Regulatory Guidance (April 23, 2004)

**Academy-North** and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2010-2011 and 2011-12 school years.

### **SCHOOL-PARENT COMPACT PROVISIONS**

#### **School Responsibilities**

##### **Academy-North will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - *Curriculum is aligned with state and national standards.*
  - *Tutoring Centers are available during the school day and after school on Tuesdays and Thursdays*
  - *All teachers and teacher assistants are highly qualified.*
  - *Summer school is available for all students who are underachieving.*
  
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
  - *Semi-annually in the fall and spring of each year*
  
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
  - *Progress reports*
  - *Grade reports*

- *E-mail and phone calls.*
- *On-line parent access*
- *Standardized test score reports*
- *Meetings at parent or teacher request*

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

- *Phone*
- *E-mail*
- *Home visits*
- *Conferences as requested*
- *Open house*

5. **Provide parents opportunities to participate in their child's class and classroom activities,** as follows:

- Frequent feedback from teachers
- Webpage postings
- On request

## Parent Responsibilities

**We, as parents, will support our children's learning in the following ways:**

**Describe the ways in which parents will support their children's learning, such as:**

- Monitoring attendance.
- Ensuring that homework is completed.
- Monitoring amount of television children watch.
- Volunteering in child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

## Student Responsibilities

**We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:**

**Describe the ways in which students will support their academic achievement, such as:**

- Attend class on time everyday
- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

\_\_\_\_\_  
School

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date